



Nehru Gram Bharati (Deemed to be University)
Prayagraj, Uttar Pradesh , INDIA

Syllabus

[As per NEP-2020 Regulations]

Bachelor of Arts (Honours)/(Honours with Research)
in
Philosophy

[Department of Philosophy & Yoga]

[Effective From 2023-24 Onwards]

Board of Studies

Dated: 07-06-2023

1	Dr. Arvind Shukla ,	HoD & Associate Professor, Department of Philosophy & Yoga, NGB(DU), Prayagraj
2	Dr. Prabuddha Mishra	Associate Professor, Department of Philosophy & Yoga, NGB(DU), Prayagraj
3	Dr. Rajesh Kumar Tiwari	Assistant Professor, Department of Philosophy & Yoga, NGB(DU), Prayagraj
4	Prof. H.S. Upadhyay (External Expert)	Professor, Department of Philosophy, University of Allahabad, Prayagraj
5	Prof. R.C. Mishra	Associate Professor & Head, Department of Political Science, NGB(DU), Prayagraj

Minutes

दिनांक - 06-06-2023

Chitra

Date _____

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Board of studies (BOS) of the department of Philosophy & Yoga, Nehru Gram Bharati (Deemed to be University), Prayagraj, met on 6th day of June 2023 at Shashi Campus, Jhuthi Tali, Prayagraj.

Members Attending with signature

1- Dr. Arvind Shukla

(Chairman)

2- Dr. Prabuddha Mishra

(Member)

3- Dr. Rajesh Kumar Tiwari

(Member)

4- Prof. H.S. Upadhyay

(Member)

5- Dr. Ramesh Chandra Mishra

(Member)

The following resolutions were made during the meeting :-

1. Decision of the Agenda No-01

Agenda No-02 - Discussion on four year UG Programme offered.

Decision: The structure of the 4 year syllabus and its year wise break-up prepared and presented as per the instructions of NEP-2020 was unanimously approved (Details Attached).

Agenda No-03 :-

Discussion on course name and unit content. Consent

Decision: Consent was received on 14 courses and 5 units each.

catering to the depth of the subject, localism, nationalism, regionalism, and internationalism, employability, Indian knowledge tradition, women empowerment, folk culture and human values, innovation etc. (Details Attached).

4- Agenda No-4:

Discussion on PO, PSO, CO, and ordinance.

Decision: Approval was received on the ordinance of programme and outcomes of the programme and courses.

Enclosure: Structure and Programme/course and Unit Details

The meeting ended with thanks by the chair.

Dr. Arvind Shukla

(Chairman)

दर्शनशास्त्र एवं योग विभाग
बेहक ग्राम भारती (मानित विश्वविद्यालय)
प्रयागराज (उ०प्र०)

Dr. Prabuddha Mishra

(member)

Dr. Rakesh Kumar Tiwari

(member)

Dr (Prof) H.S. Upadhyay

(member)

Dr. Rameshchand Mishra

(member)

Introduction of the Programme:

[a] Introduction:

The NEP-2020 offers an opportunity to effect a paradigm shift from a teacher-centric to a student-centric higher education system in India. It is based on Outcome Based Education, where the Graduate Attributes are first kept in mind to reverse-design the Programs, Courses and Supplementary activities to attain the graduate attributes and learning outcomes. The learning outcomes-based curriculum framework for a degree in B.A. (Honours/Honours with Research) in Philosophy is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and research in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing and knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills, as well as to develop spirit of enquiry, problem solving skills and human and professional values which foster rational and critical thinking in students.

[b] Graduate Attributes:

Type of learning outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Disciplinary/ interdisciplinary Knowledge & Skills
Generic learning outcomes	<i>Critical Thinking & problem-solving Capacity</i>
	<i>Creativity</i>
	<i>Communication Skills:</i> The graduates should be able to demonstrate the skills that enable them to: <ul style="list-style-type: none">• listen carefully, read texts and research papers analytically, and present complex information in a clear and concise manner to different groups/audiences,• express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media,• confidently share views and express herself/himself,• construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice,• convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.
	<i>Analytical reasoning/thinking:</i> The graduates should be able to demonstrate the capability to: <ul style="list-style-type: none">• evaluate the reliability and relevance of evidence;• identify logical flaws in the arguments of others;• analyze and synthesize data from a variety of sources;• draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

Research-related skills: The graduates should be able to demonstrate:

- a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions,
- the ability to problematize, synthesize and articulate issues and design research proposals,
- the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships,
- the capacity to develop appropriate methodology and tools of data collection,
- the appropriate use of statistical and other analytical tools and techniques,
- the ability to plan, execute and report the results of an experiment or investigation,
- the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.

Coordinating/collaborating with others: The graduates should be able to demonstrate the ability to:

- work effectively and respectfully with diverse teams,
- facilitate cooperative or coordinated effort on the part of a group,
- act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

Leadership readiness/qualities: The graduates should be able to demonstrate the capability for:

- mapping out the tasks of a team or an organization and setting direction.
- formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision.
- using management skills to guide people to the right destination.

'Learning how to learn' skills: The graduates should be able to demonstrate the ability to:

- acquire new knowledge and skills, including 'learning how to learn' skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling,

- work independently, identify appropriate resources required for further learning,
- acquire organizational skills and time management to set self-defined goals and targets with timelines.
- inculcate a healthy attitude to be a lifelong learner,

Digital and technological skills: The graduates should be able to demonstrate the capability to:

- use ICT in a variety of learning and work situations,
- access, evaluate, and use a variety of relevant information sources,
- use appropriate software for analysis of data.

• **National & International Perspective considering the current perspective of a Global Village.**

Value inculcation: The graduates should be able to demonstrate the acquisition of knowledge and attitude that are required to:

- embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values,
- practice responsible global citizenship required for responding to contemporary

<p>global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies,</p> <ul style="list-style-type: none"> • formulate a position/argument about an ethical issue from multiple perspectives • identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights, • recognize environmental and sustainability issues, and participate in actions to promote sustainable development.
<p>Autonomy, responsibility, and accountability: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification, • work independently, identify appropriate resources required for a project, and manage a project through to completion,
<p>Environmental awareness and action: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for:</p> <ul style="list-style-type: none"> • mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
<p>Community engagement and service: The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society.</p>
<p>Empathy: The graduates should be able to demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.</p>

[c] Flexibility:

The programmes are flexible enough to allow liberty to students in designing them according to their requirements. The Learner is given freedom of choice in selecting disciplines. Students may select his/her own stream. He/She may select three major disciplines from his/her own stream or two major disciplines from his own stream and one major discipline from any other stream. Along with major disciplines, a student can select minor disciplines from other streams, languages, generic electives, ability enhancement courses, Vocational/Skill Enhancement Courses (SEC) and Value added Courses including Extra Curricular activities.

Multiple Entry & Exit Options:

EXIT OPTIONS	Credits Required
Certificate upon the Successful Completion of the First Year (Two Semesters) of the multidisciplinary Four-year Undergraduate Programme. [NSQF Level 5]	44
Diploma upon the Successful Completion of the Second Year (Four Semesters) of the multidisciplinary Four-year Undergraduate Programme. [NSQF Level 6]	88
Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of the multidisciplinary Four-year Undergraduate Programme.	136
Bachelor Degree with Honours/Honours with Research in a Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme.	180

Programme Educational Objectives (PEOs):

Programme Outcome (POs)	
PO 1	The students will be able to understand the importance of our glorious past.
PO 2	The students will be able to understand nature and scope of history.
PO 3	The students will be able to understand the meaning of nationalism and the respect of word great national personality.
PO 4	The students will be able to understand the political history of ancient India and civilization of ancient world.
PO 5	The students acquire in depth knowledge in the field of Ancient History, Culture & Archaeology which make them sensitive enough to solve the issues related with mankind.
PO 6	The programme also empowers the post graduates to appear for various competitive examinations or choose the any post graduate or research programme of their choice.
PO 7	The students will be ingnted enough through the knowledge of the special P.G. programmed to think and act over for the solution of various issues prevailed in the human life to make world better than ever.
PO 8	Students get knowledge of various research methods can realize importance of research to find solutions of the specific issue.
Programme Specific Outcome (PSOs)	
PSO 1	The students understand background of our religions, customs, institution, administration and so on.
PSO 2	The study of history to impart moral education.
PSO 3	Analyze relationship between past and present is lively presented in the history.
PSO 4	The students will be able to understand the social, political, religious and economic conditions of the ancient people.
PSO 5	The students will be able to analyze relationship between the past and present in lively presented in the history.
PSO 6	The students will be able to develop practical skills helpful in the study and understanding of historical events.

Department of Philosophy & Yoga
B.A.(Honours/Honours with Research) in Philosophy
SYLLABUS STRUCTURE OVER-All (Based on NEP – 2020)

BA (Honours/Honours with Research) in Philosophy											
Year	Semester	Nomenclature of the Courses/Title	Com/Ele.	Credit	Credit Distribution			Teaching Hours			
					L	T	P	L	T	P	
First Year	I	Indian Philosophy (Major-I)	Compulsory	4	3	1	0	45	15	0	
		Introduction to IKS (Major-I)	Compulsory	3	2	1	0	30	15	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	
		SEC-1	Pool Elective	3	1	0	2	15	0	60	
		VAC-1	Pool Elective	2	2	0	0	30	0	0	
		Other 02 Major	Pool Elective	8	6	2	0	90	30	0	
					22				0	0	0
	II	Ethics (Western & Indian) (Major-I)	Compulsory	5	4	1	0	60	15	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	
		SEC-2	Pool Elective	3	1	0	2	15	0	60	
		VAC-2	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	10	8	2	0	120	30	0	
				22				0	0	0	
Exit Option : Certificate in Field of Learning/discipline								0	0	0	
Second Year	III	Modern Western Philosophy (Major-I)	Compulsory	4	3	1	0	45	15	0	
		Applied IKS-I: Philosophy (Major-I)	Compulsory	3	2	1	0	30	15	0	
		Minor Paper for other discipline i. Applied Yoga (P 1)	Pool Elective	2	2	0	0	30	0	0	
		SEC-3	Pool Elective	3	1	0	2	15	0	60	
		VAC-3	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	8	6	2	0	90	30	0	
					22				0	0	0
	IV	Logic (Major-I)	Compulsory	5	4	1	0	60	15	0	
		Minor Paper for other discipline i. Applied Yoga (P 2)	Pool Elective	2	2	0	0	30	0	0	
		SEC-4	Pool Elective	3	1	0	2	15	0	60	
		VAC-4	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	10	8	2	0	120	30	0	
				22				0	0	0	
Exit Option : Diploma in Field of Learning/discipline								0	0	0	
Third Year	V	Philosophy of Religion (Major-I)	Compulsory	4	3	1	0	45	15	0	
		Applied IKS-II : Philosophy (Major-I)	Compulsory	3	2	1	0	30	15	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	

		Note: Choose any one Paper i. Fundamentals of Yoga ii. Jyotish Darshan	Elective	3	3	0	0	45	0	0	
		VAC-5	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	8	6	2	0	90	30	0	
				22				0	0	0	
	VI		Socio-Political Philosophy (Major-I)	Compulsory	5	4	1	0	60	15	0
			Note: Choose any one Paper (Major-I) i. Philosophy of Mind ii. Yoga & Naturopathy	Elective	3	3	0	0	45	0	0
			Minor	Pool Elective	2	2	0	0	30	0	0
			VAC	Pool Elective	2	1	1	0	15	15	0
			Internship/Apprenticeship (Major-I)	Compulsory	4	0	0	4	0	0	120
			Other 02 Major	Pool Elective	10	8	2	0	120	30	0
					26				0	0	0
	Exit Option : Basic UG degree in Field of Learning/discipline										
	Fourth Year	VII	1. Contemporary Western Philosophy (Major-I)	Compulsory	6	5	1	0	75	15	0
			2. Research Methodology (Hons. with Research) /Humanism and Extentionalism (Honours)	Compulsory	4	4	0	0	60	0	0
Note: Choose any Two Paper (4+4) i. Advanced Western Ethics ii. Patanjali Yoga Sutra iii. Introduction to Western Epistemology iv. Applied Ethics			Elective	8	8	0	0	120	0	0	
Minor Paper From other discipline i. Indian Moral Values			Pool Elective	4	4	0	0	60	0	0	
				22				0	0	0	
VIII			Contemporary Indian Philosophy	Compulsory	6	5	1	0	75	15	0
			Note: Choose any two papers: (4+4) i. Phenomenology and Existentialism ii. Philosophy of Shankaracharya iii. Philosophy of Kant iv. Analytical Philosophy	Elective	8	8	0	0	120	0	0
			Dissertation/Research Project & Viva Voce (Hons. with Research)	Compulsory	8	0	0	8	0	0	240

	or Field Visit/Tour based Viva Voce (Honours)									
				22						
Completion : UG (Hons./Hons. with Research) degree in Field of Learning/discipline										
		Total Credits		180						

Department of Philosophy & Yoga
B.A.(Honours/Honours with Research) in Philosophy
SYLLABUS (Based on NEP – 2020)
Session 2023 – 24

YEAR	SEMESTER	Course TITLE	Course Code	MAJOR/MINOR	COM/EL	LECTURE (L)	TUTORIAL (T)	TOTAL CREDIT	TEACHING HOURS
1 ST	I ST	Indian Philosophy	PHI-23101	Major	COM	03	01	04	60 (45 + 15)
		Introduction to IKS: Philosophy	PHIICS-2301	Major	COM	02	01	03	45 (30+15)
	II ND	Ethics (Western & Indian)	PHI-23102	Major	COM	04	01	05	75 (60 + 15)
2 ND	III RD	Modern Western Philosophy	PHI-23103	Major	COM	03	01	04	60 (45 + 15)
		Applied IKS-I: Philosophy	PHIICS-2302	Major	COM	02	01	03	45 (30+15)
		Minor Course for other discipline i. Applied Yoga (P1)	POOL B	Minor	POOL ELE	02	-	02	30
	IV TH	Logic	PHI-23104	Major	COM	04	01	05	75 (60 + 15)
		Minor Course for other discipline i. Applied Yoga (P2).	POOL B	Minor	POOL ELE	02	-	02	30
		Philosophy of Religion	PHI-23105	Major	COM	03	01	04	60 (45 + 15)
3 RD	V TH	Applied IKS-2: Philosophy	PHIICS-2303	Major	COM	02	01	03	45 (30+15)

		Note: Choose any one Course i. Fundamentals of Yoga ii. []	PHI-23106A/PHI-23106B	Major	ELE	03	00	03	45
	VI TH	Socio-Political Philosophy	PHI-23107	Major	COM	04	01	05	75 (60 + 15)
		Note: Choose any one Course i. Philosophy of Mind ii. []	PHI-23108A/PHI-108B	Major	EL	03	-	03	45
		Minor	POOL B	Minor	POOL ELE	02	00	02	30
4 TH	VII TH	1. Contemporary Western Philosophy	PHI-23109	Major	COM	05	01	06	90 (75 + 15)
		2. Research Methodology/Alternate Course	PHI-23110A/PHI-23110B	Major	COM	04	-	04	60
		Note: Choose any Two Course (4+4) i. Advanced Western Ethics ii. Patanjali Yoga Sutra iii. Introduction to Western Epistemology iv. Applied Ethics	PHI-23111A/PHI-23111B/PHI-23111C/PHI-23111D	Major	ELE	08	-	08	120
		Minor : Indian Moral Values	POOL B	MINOR	POOL ELE	04	00	04	60
	VIII TH	Contemporary Indian Philosophy	PHI-23112	Major	COM	05	01	06	90 (75 + 15)

		<p>Note: Choose any two papers: (4+4)</p> <p>i. Phenomenology and Existentialism</p> <p>ii. Philosophy of Shankaracharya</p> <p>iii. Philosophy of Kant</p> <p>iv. Analytical Philosophy</p>	<p>PHI-23113A/ PHI-23113B/ PHI-23113C/ PHI-23113D</p>	Major	ELE	04	00	04	60
		<p>Dissertation/Research Project</p> <p>Vivo Voce/Field Visit, Educational Tour & Viva Voce</p>	<p>PHI-23114A/PHI-23114B</p>	Major	COM	-	-	08	240

B.A. (Honours/Honours with Research) in Philosophy

SEMESTER-I

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 1st Year	Semester: Ist
Pedagogy :			
Course Code: PHI-23101		Course/Paper Title:	Indian Philosophy
Programme Outcome: 1. Epistemology While Classical Western epistemology tends to view the notion of “wrong knowledge” as self contradictory and discrepant, Indian epistemology has at its very core, the fundamental task of identifying “right knowledge” and distinguishing its from “wrong knowledge”. The distinction between knowledge and belief which is central to Western epistemology, does not play the same kind of role in Indian epistemology. Therefore several question that never arise in Western epistemology naturally arise in Indian epistemology. The goal of the course is to highlight the special and distinctive ideas and aspects of Indian epistemology. 2. Metaphysics Metaphysics is an important branch of philosophy which aims at discovering the most general categories underlying the universe of our experience. The nature of man and the world that surrounds her is central to metaphysics and its discussion often brings in God into the picture. In India, metaphysics as generally been looked upon as a means that help man transcend his finitude and permanently cross over the ocean of samsara into a state of everlasting freedom. The course is aimed at familiarizing the student with the broad outlines of the distinctive ideas of Indian metaphysics.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: understand the epistemology and Metaphysics of Indian Philosophy.			
CO 2: be aware of Philosophy of Bauddha and Jain.			
CO 3: be aware of Samkhya’s theory as Satkaryavad, Prakriti & Purush views.			
CO 4: be aware of Nyaya Philosophy as Pratyaksha, Anuman, Upman, Shabda, Pramans.			
CO 5: be aware Advait and Vishishtadvait Philosophy as Brahman, Maya, Ishwar, Jagat and Moksha Theory.			
Credit: 03 + 01 = 04		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 45 + 15 = 60			
Units:	Topics:		No. of Lectures
I	General Characteristics of Indian Philosophy. Astika and Nastika system. Philosophy of Charvaka: Gyanmimansha, Tatvamimansha and Naitik Views. The doctrines of Rebirth and Karma. Is Indian Philosophy a negation of life and world? General Character of Upanishad. Concept of Self, Brahman, Jagat and God; Bhagavadgeeta KarmaYoga, GyanYoga, BhaktiYoga, SthitPragya, Nishkam KarmYoga.		09
II	Jainism: The doctrine of Anekantavada. Syadavada and Saptabhanginaya. Doctrine of Substance, Concept of Bandhan and Moksha. Early Buddhism: The doctrine of four noble Truths, especially the doctrine of Pratiyasamutpada and Nirvana. Theory of Ashtangik Marg. The Philosophy of change and No-soul theory. The ideal of Bodhisattva. The distinction between Hinyana and Mahayan. Basic Information of Soutrantik and Vaibhashik.		09

III	Samkhya and Yoga Philosophy, Concept of Satkaryavada, Purusa and Prakriti. Arguments for the existence of Prakriti and Purusa. The plurality of Purusa. The theory of three Gunas. Evolution Theory.	09
IV	Nyaya Philosophy: Nyaya theory of four pramanas Pratyaksha, Anumana, Upamana and Shabda, Vyapti and its kinds. Hetvabhas and its kinds, Concept of God.	09
V	Shankaracharya: Meaning of Advaita Philosophy. The nature of Brahman. The nature of Maya, the nature of self, Concept of God, Jiva and Jagat, the means of Moksha as sadhan chatushtaya. Ramajujacharya: Brahman and God, the qualities of God, the meaning of Vishishtadvait, the enterpretation of Tattvamasi, the theory of creation, the Problem of Videhmukti, the means of moksha, Refutation of Maya theory of Shankaracharya by Ramanujacharya.	09
Suggested Readings:		
1. D. M. Datta and S.C. Chatterji : <i>An Introduction of Indian Philosophy</i> 2. H. M. Jha and N. Mishra : <i>The Hindi Translation to the above.</i> 3. B. N. Singh : <i>Bhartiya Darshan</i> 4. S. L. Pandey : <i>Bhartiya Darshan ka Sarvekshan (only relevant chapters)</i> 5. C. D. Sharma : <i>Indian Philosophy</i> 6. Arvind Shukla : <i>Bhartiya Darshan ke Astik Sampradaya</i> 7. Arvind Shukla : <i>Bhartiya Darshan ke Nastik Sampradaya</i>		
Suggested continuous E-Valuation Methods –		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows- Assignment/Practical/Projects – 05 Marks Internal Class Test – 10 Marks Attendance / Behavior - 05 Marks		

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 1st Year	Semester: Ist
Pedagogy:			
Course Code: PHIKS – 2301		Course/Paper Title:	Introduction to Indian Knowledge System
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 2+1+0 (30 + 15)			
Units:	Topics:		No. of Lectures
I	Introduction to Indian Knowledge System <ul style="list-style-type: none"> • Definition, Concepts and Scope of IKS • IKS based approache on Indian Knowledge System & Role of Guru (teacher) • Understanding the concepts of dharma, karma, and the four purusharthas (goals of life) 		06

II	Vedic Knowledge and Philosophy <ul style="list-style-type: none"> • Study of the Vedas, including the Rigveda, Yajurveda, Samaveda, and Atharvaveda • Introduction to Upanishads and their metaphysical and philosophical teachings • Analysis of the six orthodox (astika) schools of Indian philosophy (e.g., Nyaya, Vaisheshika, Yoga, Samkhya, Mimamsa, and Vedanta) 	06
III	Unit 3: Spiritual and Mystical Traditions <ul style="list-style-type: none"> • Exploration of Hindu spiritual traditions, including Bhakti, Karma, Jnana, and Raja Yoga • Study of Advaita Vedanta and its nondualistic philosophy • Introduction to other spiritual paths like Tantra and Sufism in the Indian context 	06
IV	Scientific and Technological Advancements <ul style="list-style-type: none"> • Examination of ancient Indian contributions to mathematics, astronomy, and medicine • Study of scientific treatises such as Aryabhatiya, Sushruta Samhita, and Charaka Samhita • Exploration of the Indian concept of time, measurement, and cosmology 	06
V	Indian Arts, Literature, and Aesthetics <ul style="list-style-type: none"> • Analysis of Indian classical music, dance, and theater traditions • Study of classical Sanskrit literature, including the works of Kalidasa and Valmiki • Understanding the concept of rasa (aesthetic experience) and its manifestations in Indian arts • Modern Interpretation and Contemporary Relevance 	06

Suggested Readings:

- "Indian Philosophy: A Very Short Introduction" by Sue Hamilton
- "A History of Indian Philosophy" by Surendranath Dasgupta
- "Indian Philosophy: A Critical Survey" by Chandradhar Sharma
- "India: A History" by John Keay
- "The Wonder That Was India" by A.L. Basham
- "Ancient India" by R.S. Sharma
- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "Indian English Literature" by M. K. Naik
- "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall
- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Sachidananda

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (i) Internal Class Test – 10%.
- (ii) Assignment/Project/Practical – 5%
- (iii) Attendance/Behavior – 5%.

Other Courses to Opt:

Minor : To be Chosed from POOL B

Skill Enhancement Course (SEC) : To be Chosed from POOL C

Value Added Course : To be Chosed from POOL D

SEMESTER-II

Programme: B.A. (Honours/Hounours with Research) in Philosophy	Year: B.A. 1st Year	Semester: IInd
Pedagogy:		
Course Code: PHI-23102	Course/Paper Ethics (Western and Title: Indian)	
Programme Outcome: The chief concern and presuppositions of Western ethics and considerably different from those of Indian ethics. There is no ever-present and inexorable link between ethics, religion and philosophy in the West as in India. Therefore, a wide variety of distinct ethical theories have developed in the West. This course is meant to introduce the students to the main types of ethical theories in the West.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Definition and scope of Ethics.		
CO 2: utilitarianism theory of Benthom, Mill & Sidgwicks.		
CO 3: be aware of Kant's theory of Categorical Imperative and Duty for duty sake.		
CO 4: be aware about Theory of Karm and its Phal.		
CO 5: be aware of Nishkam Karm yoga of Bhagwatgeeta.		
Credit: 04 + 01 = 05	Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100	Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75		
Units:	Topics:	No. of Lectures
I	Definition, Nature and Scope of Ethics, Postulates of Morality, Problem of Free Will, The Nature and Object of Moral Judgement, Motives, Intension (Butler) Ends and Means.	12
II	Teleological Ethics: Hedonism, Psychological and Ethical Hedonism, Egoistic and Altruistic Hedonism. Utilitarianism of Benthom, Mill and Sidgwicks.	12
III	Deontological Ethics: Kant's Doctrine of categorical Imperative and its formulation, the doctrine of good will, The doctrine of 'duty for duty sake'. Perfectionism of Hegel , Green's theory of common good and Bradley's view of 'my station and its duties'.	12

IV	<p>Indian Ethics: In Indian thought all ethical thinking has always been firmly rooted in philosophy and religion. The goal of ethical behavior has always been linked to the ultimate goal of human life as conceived in different classical systems of Indian philosophy. Ethical thinking in India has also been consistently cosmocentric and duty-oriented. This part of the paper aims at introducing the students to the distinctive element of Indian thinking on ethics.</p> <p>Introduction: concerns and presupposition theory of karma. The Ethical Philosophy of Bhagavatagita (Nishkam Karma, Sthitpragya and Loksangrah) Concept of Purushartha (Dharma, Artha, Kama and Moksha), Concept of Rita and Rina.</p>	12
V	<p>Buddhist Ethics: the four noble truths and the Eight fold paths Jain Ethics, Theory of Ahimsha, Anuvrat and Mahabharat.</p>	12
Suggested Readings:		
<ol style="list-style-type: none"> 1. William Lillie : <i>Introduction to Ethics</i> 2. S. L. Pandey : <i>Niti Shastra ka Sarvekshana</i> 3. V. P. Varma : <i>Nitishastra ke Mool Siddhanta</i> 4. Jata Shankar : <i>Naitik Darshan ke Vividh Ayam</i> 5. J. L. Mackie : <i>Ethics</i> 		
<u>Suggested continuous E-Valuation Methods –</u>		
<p>Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-</p> <p>Assignment/Practical/Projects – 05 Marks</p> <p>Internal Class Test – 10 Marks</p> <p>Attendance / Behavior - 05 Marks</p>		

Other Courses:

Minor : To be Chosed from POOL B

Skill Enhancement Course (SEC) : To be Chosed from POOL C

Value Added Course : To be Chosed from POOL D

Exit Option: Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme. (Programme duration: first year or two semesters of the undergraduate programme) [NSQF Level 5]

SEMESTER-III

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:			
Course Code: PHI-23103		Course/Paper Title:	Modern Western Philosophy
Programme Outcome: The chief concern and presuppositions of Western ethics and considerably different from those of Indian ethics. There is no ever-present and inexorable link between ethics, religion and philosophy in the West as in India. Therefore, a wide variety of distinct ethical theories have developed in the West. This course is meant to introduce the students to the main types of ethical theories in the West. Philosophy in West has also been decisively influenced by the content as well as method of scientific thinking. The aim of this course is to acquaint the students with its board outlines. Since quite a few of the topic in this paper are going to be discussed in detail in the papers on Western logic, ethics, epistemology and metaphysics, only a broad and general account of the topics is aimed at in this paper.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Explain Philosophical view of Descartes as the method of doubt cogito Ergosum.			
CO 2: Explain Philosophical view of Spinoza as Pantheism, Substance and its attributes.			
CO 3: Explain monad theory of Leibnitz.			
CO 4: Be aware Lock's theory of knowledge. Indialism of Berkley and Hume's theory of knowledge.			
CO 5: Be aware of criticism views of Kant.			
Credit: 03 + 01 = 04		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 45 + 15 = 60			
Units:	Topics:		No. of Lectures
I	1. The characteristics and relevance of classical Greek Philosophy and Modern Western Philosophy 2. Descartes: method of doubt and four rules of investigation according Descartes. Cogito ergo sum. Proofs for the existence of God and the world. Mind-body relation: Interactionism and Occasionalism.		09
II	1. Spinoza: Spinoso's Monism. Pantheism, Substance, attributes and modes. Mind body relation Intellectual Love with God.		09

	2. Philosophical view of Leibnitz: Monad Theory, Preestablished harmony, mind-body relation.	
III	1. Lock's Theory of Empiricism. Lock's criticism of Innate ideas. 2. Lock's theory of knowledge, Origin, Proof and limits of knowledge, primary and secondary qualities.	09
IV	1. Berkeley's Criticism of Locke's realism, Berkeley's Idealism, <i>Esse est percipi</i> , Refutation of abstract ideas, Berkeley's contributions of Empiricism and self. His theory of causality. 2. Hume's theory of knowledge, his refutation of the existence of God and self, his refutation of causality, Hume's Skepticism. Hume's contribution to Empiricism.	09
V	1. Kant's ideas of criticism, synthetic a priori judgment. Space and time. Critique of Pure Reason, Categories, Thing in itself, Postulates of morality.	09

Suggested Readings:

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|---------------------|---------------------------------------------------|
| 1. Thilly and Wood | : <i>History of Philosophy</i> |
| 2. S. L. Pandey | : <i>Adhunik Darshan ki Bhumika</i> |
| 3. J. S. Srivastava | : <i>Adhunik Darshan ka Vaigyanik Itihas</i> |
| 4. C. D. Sharma | : <i>Pashchatya Darshan</i> |
| 5. H. S. Upadhyay | : <i>Pashchatya Darshan ka Udbhava aur Vikas</i> |
| 6. D. J. O. (ed), | : <i>A Critical History of Western Philosophy</i> |
| 7. B. N. Singh | : <i>Western Philosophy</i> |

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance / Behavior - 05 Marks

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:			
Course Code: PHIIXS – 2302		Course/Paper Title:	Applied IKS-1: Philosophy
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 1 + 0 (30 + 15)			
Units:	Topics:	No. of Lectures	
I	Unit- I: Introduction to Indian Philosophical Traditions <ul style="list-style-type: none"> • Overview of major Indian philosophical schools and their historical context. • Comparative analysis of Indian and Western approaches to philosophy. • Understanding the relevance of Indian philosophy in the modern world. 	06	
II	Unit-II: Epistemology and Perception <ul style="list-style-type: none"> • Study of Indian theories of knowledge (Pramana) and their classification. • Application of Indian epistemological concepts to issues in cognitive science and philosophy of perception. • Discussion on the nature of perception according to Indian philosophies. 	06	
III	Unit-III: Metaphysical Foundations <ul style="list-style-type: none"> • Exploration of key metaphysical concepts in Indian philosophy (Brahman, Atman, Maya). • Comparative study of Indian metaphysical ideas and Western metaphysical traditions. • Application of Indian metaphysical concepts to discussions on existence and reality. 	06	
IV	Unit-IV: Ethics and Moral Philosophy <ul style="list-style-type: none"> • Examination of ethical theories in Indian philosophy (Dharma, Karma, Ahimsa). 	06	

V	<ul style="list-style-type: none"> • Application of Indian ethical principles to contemporary ethical dilemmas. • Ethical implications of Indian philosophies for environmental ethics and social justice. <p>Unit-V: Self, Consciousness, and Identity</p> <ul style="list-style-type: none"> • Study of Indian theories of consciousness and self (Atman, Anatta). • Integration of Indian concepts of consciousness with modern philosophy of mind. • Application of Indian insights into the nature of self to debates on personal identity and consciousness. 	06
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Suggested Readings:

- "Indian Philosophy: A Very Short Introduction" by Sue Hamilton
- "A History of Indian Philosophy" by Surendranath Dasgupta
- "Indian Philosophy: A Critical Survey" by Chandradhar Sharma
- "India: A History" by John Key
- "The Wonder That Was India" by A.L. Basham
- "Ancient India" by R.S. Sharma
- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "Indian English Literature" by M. K. Naik
- "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall
- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (iv) Internal Class Test – 10%.
- (v) Assignment/Project/Practical – 5%
- (vi) Attendance/Behavior – 5%.

MINOR ELECTIVE: To be choosed by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:		

Course Code: POOL B	Course/Paper Title: Applied Yoga (P-1) (Minor Paper for Other Discipline)	
Programme Outcome: Applied yoga is very important and useful for the sound health and for the welfare of human beings. For the wellness of human being in this paper Several topics included as Asans, Pranayams, Astang Yoga etc.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Asans and its effect for good health.		
CO 2: be aware of Pranayama.		
CO 3: be aware of Shuddhi kriya.		
CO 4: Yoga views in several schools.		
CO 5: be aware of Human consciousness.		
Credit: 02	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100	Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 2+0+0: 30		
Units:	Topics:	No. of Lectures
I	Asanas: Vajrasan, Vrikshasan, Tadasan, Padmasan, Ardhakatichakrasan, Surya Namaskar; Ashan and health	6
II	Pranayam: Anuloma – Viloma, Kapal Bhati, Pranayam and Health	6
III	Shudhi Kriya: Jalneti, Vaman Dhouti (Kunjali) Ashtang Yoga nad its kinds, (Yama, Niyama, Asan, Pranayam, Pratyahar, Dharana, Dhyana & Samadhi)	6
IV	Yoga views in Geeta, Upanishad, Shat Darsan, Buddhism and Jainism. Satkaryavad, Prakriti, Purush and Evolution theory of Sankhya Philosophy. Concept of Hath yoga and Kriya yoga.	6
V	Human consciousness in Ved, Upanishad, Shat Darshan, Buddhism and Jainism.	6
Suggested Readings:		
This course can be opted as an elective by the students of following subjects –		
Suggested continuous E-Valuation Methods –		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

Other Courses:

Minor : To be Chooosed from POOL B

Skill Enhancement Course (SEC) : To be Chooosed from POOL C

Value Added Course : To be Chooosed from POOL D

SEMESTER-IV

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 2nd Year	Semester: IVth
Pedagogy:			
Course Code: PHI-23104		Course/Paper Title:	Logic
<p>Programme Outcome:</p> <p>The system of logic formulated by Aristotle nearly twenty five centuries ago remained without substantial changes until modern symbolic logic started developing in the early part of the twentieth century. Among other things, Questions concerning the basic nature of the proposition (whether every proposition is subject-predicate type) and the problem of the existential import of propositions played an important role in this development. This paper aims at introducing the student to the basic elements of Western logic in a panoramic way.</p>			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Categorical proposition.			
CO 2: be aware about Definition and its kinds.			
CO 3: be aware about Traditional squire.			
CO 4: to acquainted to Mill's method.			
CO 5: to aware the method of proving validity of argument by Truth Table.			
Credit: 04 + 01 = 05		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75			
Units:	Topics:	No. of Lectures	
I	1. The nature, definition and scope of logic. Distinction between Deductive and inductive Logic. Distinction between Truth and Validity. The nature and illustration of thinking. 2. Functions of language: and it's kind, Definition genus by differentia. 3. Informal Fallacies – Their definitions and detection. Fallacies of Relevance and Fallacies of Ambiguity.	12	
II	1. Casual connection and, Mill's methods of Experimental enquiry. The method of Agreement, the method of Difference, Joint method of Agreement and Difference, the method of con-comitant Variation and the method of Residues.	12	
III	1. Categorical proposition and its kinds. Traditional Squire opposition and its kinds. Inference and its kinds, Existential Import.	12	

IV	<ol style="list-style-type: none"> 1. Categorical syllogisms – figures, moods and proving validity by Six rules, proving validity by Venn Diagram Technique. 2. Disjunctive and Hypothetical syllogism. 3. Dilemma. 	12
V	<ol style="list-style-type: none"> 1. Symbolic Logic, Conjunction, Disjunction, Negation, Conditional statement and materials implications, Argument and Argument form, Statements and statement form, Proving validity of Argument and statement by Truth Table technique. Demargan’s Theorems. The Law of thought. 2. Formal proof of validity. 	12

Suggested Readings:

1. I. M. Copi	: <i>Introduction to Logic</i>
2. Pandey and Mishra	: <i>tarkshastra ka Parichaya (Copi’s Translation)</i>
3. Cohen and Nagel	: <i>Logic and Scientific Methods</i>
4. Rammurti Pathak	: <i>Logic</i>
5. Avinash Pandey	: <i>Symbolic Logic</i>
6. Arvind Shukla	: <i>Nigmanatmak Tarkshashtra</i>

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance / Behavior -	05 Marks

MINOR ELECTIVE : For Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 2nd Year	Semester: IVth
Pedagogy:		
Course Code: POOL B	Course/Paper Title:	Applied Yoga (P-2) (Minor Paper for Other Discipline)
Programme Outcome: In End Semester Examination, there will be Eight questions in all, two from each unit. The candidate should be attempted only Four questions selecting one question from each unit.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Yoga and its concept.		
CO 2: be aware Chittvrittiya & chittbhumian.		
CO 3: be aware of types of Samadhi.		
CO 4: be aware of Kriya Yoga.		
CO 5: be aware of Astangik Yoga.		
Credit: 02	Paper (Core Compulsory / Elective): Elective	

Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 30		
Units:	Topics:	No. of Lectures
I	1. Introduction of Patanjala Yoga Sutra. 2. Definition of Yoga & Concept of Chitta, Chittavrittiyan. 3. Chitta Bhumiyan, Ishwar Pranidhan & Methods to Control Chittavrittiyan.	6
II	1. Types of Samadhi – Samprajnata and Asamprajnata. 2. Concept of Kriya Yoga, Panch Kleshas. 3. Methods of Chitta Prasadana	6
III	1. Astanga Yoga: Yama, Niyama, Asanas, Pranayama, Pratyahara Dharana, Dhyana & Samadhi	6
IV	Concept of Asan, Pranayam, Kundalini, Aura, Siddhiya and its kinds.	6
V	1. Satkaryavad 2. Concept of Prakrity 3. Concept of Purush 4. Evolution theory of Samkhya-Yoga Philosophy 5. Place of God in Yoga Philosophy	6
Suggested Readings:		
1. Dr. Vijay Pal Shastree		: <i>Patanjali Yoga Vimarsh</i>
2. Dr. Arvind Shukla		: <i>Bhartiya Darshan ka Astik Sampraday</i>
This course can be opted as an elective by the students Other Discipline		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

Other Courses:

Minor : To be Chosen from POOL B

Skill Enhancement Course (SEC) : To be Chosen from POOL C

Value Added Course : To be Chosen from POOL D

Exit Option: Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme (Programme duration: First two years or four semesters of the undergraduate programme) [NSQF Level 6]

SEMESTER-V

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 3rd Year	Semester: Vth
Pedagogy:			
Course Code: PHI-23105		Course/Paper Title:	Philosophy of Religion
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Be aware of Nature and Scope of Philosophy of Religion.			
CO 2: Be aware of Traditional Arguments for proving existence of God.			
CO 3: Be aware of Problem of Evil and its solution.			
CO 4: Be aware of acquainted attributes of God.			
CO 5: Be aware of Concept of Immortality of Soul and Pathways of Bandhan and Moksha.			
Credit: 03 + 01 = 04			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : (80 + 20) = 100			Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 45 + 15 = 60			
Units:	Topics:		No. of Lectures
I	1. Nature and scope of Philosophy of Religion. Distinction between theology and Philosophy of Religion, Religion and Ethics, comparison of Religion about Indian and western context. 2. Religion without God: Attributes of God, Deism, theism and Pantheism.		09
II	1. Foundations of Religious Belief. Faith, Reason, Revelation and Mysticism.		09
III	1. Traditional Arguments for proof of Existence of God as Ontological, Cosmological, Teliological and Moral Argument.		09
IV	1. The problem of Evil. Kinds of Evil, Problem of Evil and theism.		09
V	2. Meeting points of all religions, conversions of religion, 1. Immortality of Soul, Concept of Moksha and its paths in several schools.		09
Suggested Readings:			
1. I. M. Copi		: <i>God and reason-Historical approach to Philosophical</i>	
2. J. Hick		: <i>Theology</i>	
3. L. N. Sharma		: <i>Philosophy of Religion</i>	
4. Hriday Narayan Mishra		: <i>Dharma Darashan (in Hindi)</i>	
5. Shiv Bhanu Singh			

: *Dharm Darshan*
: *Dharma Darashan (in Hindi)*

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance / Behavior - 05 Marks

Programme: B.A. (Honours/Honours with Research) in Ancient History		Year: B.A. 3rd Year	Semester: Vth
Pedagogy:			
Course Code: PHIKS – 2303		Course/Paper Title:	Applied IKS-2: Philosophy
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 1 + 0 (30 + 15)			
Units:	Topics:		No. of Lectures
I	Unit-I: Philosophy of Language and Meaning <ul style="list-style-type: none"> • Analysis of Indian theories of language (Shabda) and communication. • Application of Indian linguistic philosophy to contemporary philosophy of language. • Exploration of the role of language in shaping thought and reality. 		06
II	Unit-II: Aesthetics and Cultural Philosophy <ul style="list-style-type: none"> • Study of Indian aesthetics and theories of beauty (Rasa, Dhvani). • Examination of the relationship between aesthetics and culture in Indian thought. • Application of Indian aesthetic concepts to modern artistic and cultural contexts. 		06
III	Unit-III: Environmental Ethics and Sustainability <ul style="list-style-type: none"> • Exploration of Indian perspectives on nature and the environment. • Application of Indian ecological and ethical principles to contemporary environmental issues. • Discussion on sustainable living and harmonious coexistence from an Indian philosophical standpoint. 		06
IV	Unit-IV: Social and Political Philosophy <ul style="list-style-type: none"> • Analysis of Indian concepts of social order (Dharma) and governance. • Application of Indian political philosophy to contemporary discussions on justice and governance. • Examination of the role of ethics in shaping social structures. 		06
V	Unit-V: Yoga, Meditation, and Mindfulness		06

- Study of Indian practices like Yoga and meditation in their philosophical context.
- Application of Indian contemplative practices to modern mental health and well-being.
- Exploration of the philosophical foundations of mindfulness and meditation.

Suggested Readings:

- "Indian Philosophy: A Very Short Introduction" by Sue Hamilton
- "A History of Indian Philosophy" by Surendranath Dasgupta
- "Indian Philosophy: A Critical Survey" by Chandradhar Sharma
- "India: A History" by John Keay
- "The Wonder That Was India" by A.L. Basham
- "Ancient India" by R.S. Sharma
- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "Indian English Literature" by M. K. Naik
- "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall
- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda
- "**Traditional Ecological Knowledge: Concepts and Cases**" edited by Julian Inglis and Norman Mercado

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (vii) Internal Class Test – 10%.
- (viii) Assignment/Project/Practical – 5%
- (ix) Attendance/Behavior – 5%.

Major (Elective): Choose any one Course

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: Vth
Pedagogy:		
Course Code: PHI-23106A	Course/Paper Title:	Fundamentals of Yoga
Course Outcomes: After completing this course, the students will be able to -		

CO 1: describe Definition of Yoga nad Hathyoga.		
CO 2: be aware of Kundalini Jagaran.		
CO 3: be aware of History of Development of Yoga.		
CO 4: be aware of Favorable and unfavorable time and condition.		
CO 5: describe about Human Consciousness.		
Credit: 3		Paper (Core Compulsory / Elective): Elective
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 45		
Units:	Topics:	No. of Lectures
I	<u>Basic Concept of Yoga</u> 1. Meaning of Yoga & Various Definitions. 2. Aim, Objectives, Characteristics & importance of Yoga in life. 3. Vikasavada, Prakriti, Purusha & their relationship.	9
II	<u>History and Development of Yoga</u> 1. History and Development of Yoga in Vedas & Upanishads. 2. History and Development of Yoga in Gita nad Sat Darshan. 3. History and Development of Yoga in Buddhism, Jainism and Indian Philosophy.	9
III	<u>Discipline and Obstacles in Yoga Sadhana</u> 1. Elements of Success and Failure in Yoga Sadhana According to Hathyoga. 2. Elements of Success and Failure in Yoga Sadhana According to Yogasutra. 3. Elements of favourable & unfavourable conditions i.e. Time, Season and Diet for the Practice of Yoga.	9
IV	<u>Human Consciousness</u> 1. Meaning, Nature & Definitions of Consciousness. 2. Need of the Study of Human Consciousness 3. Human Consciousness in Ved, Upnishad, Shatdarshan, Buddhism and Jainism.	9
V	1. Garudasan, Trikonasan, Siddhasan, Grivachalan, Ardha halasan Pranayams: Suryabhedhi, Bhramari, Mudra – Gyan Mudra, Dhyan Mudra 2. Yoga Activity and good health	9
Suggested Readings:		
1. Swami Vivekanand		: <i>Rajayoga (Ramakrishan Ashrama Publications)</i>
2. Hariharananda Aranya		
3. Radhakrishnan, S.		: <i>Yoga Sutras of Patanjali (University of Calcutta Press, Calcutta)</i>
4. Dr. ishwar Bhardwaj		
5. Pitamber Jha		: <i>Indian Philosophy (Vol. I & II)</i>
6. डॉ० ईश्वर भारद्वाज		(<i>George Allen and Unwin, London, 1971</i>)
7. डॉ० विजयपाल शास्त्री		

: *Manav Chetna (Hindi) (Satyam Publication, New Delhi, 2011)*
 : *Yoga Parichaya*
 : *औपनिषदिक अध्यात्म विज्ञान*
 : *पातंजलि योग विमर्श*

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks
 Internal Class Test – 10 Marks
 Attendance / Behavior - 05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: Vth
Pedagogy:		
Course Code: PHI-23106B	Course/Paper Title:	Jyotish Darshan
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Comprehend the Philosophical Foundations of Jyotish Darshan: Develop a deep understanding of the philosophical underpinnings of Vedic Astrology, including its connection to Indian cosmology, spirituality, and the concept of destiny.		
CO 2: Interpret Birth Charts and Planetary Influences: Gain proficiency in interpreting Vedic birth charts (horoscopes) to analyze the positions and influences of planets, houses, and signs, and understand their impact on an individual's life.		
CO 3: Apply Predictive Techniques and Timing Methods: Acquire the skills to apply predictive techniques such as planetary periods (Dasha) and transits to predict life events, understand potential challenges, and identify favorable periods.		
CO 4: Ethical Practice and Cultural Sensitivity: Develop awareness of ethical considerations in providing astrological consultations, including respecting cultural differences and maintaining confidentiality. Understand the potential impact of astrological insights on individuals' lives.		
CO 5: Integrate Jyotish Darshan into Holistic Well-being: Learn to use Vedic Astrology as a tool for self-awareness and personal growth. Explore how astrological insights can be integrated with holistic practices for overall well-being and making informed life choices.		
Credit: 3+0+0	Paper (Core Compulsory / Elective): Core Elective	
Max. Marks : (80 + 20) = 100	Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 45+0+0		
Units:	Topics:	No. of Lectures

I	Introduction to Jyotish Darshan <ul style="list-style-type: none"> • Overview of Jyotish Darshan and its historical significance. • Relationship between astrology and Indian philosophical systems. • Introduction to the concept of "grahas" (planets) and "rashis" (zodiac signs). 	9
II	Planetary Aspects and Houses <ul style="list-style-type: none"> • Planetary aspects and their influence on individuals and events. • The twelve houses and their significance in a birth chart. • Introduction to the "Lagna" (ascendant) and its importance. 	9
III	Nakshatras and Divisional Charts <ul style="list-style-type: none"> • The significance of Nakshatras (lunar mansions) in Vedic astrology. • Introduction to divisional charts (Vargas) and their interpretation. • Analysis of key divisional charts: Navamsa and Dashamsa. 	9
IV	Predictive Techniques and Vinshottari Mahadasha & Antardasha <ul style="list-style-type: none"> • Dasha systems and their role in predictive astrology • Application of planetary periods for timing events. 	9
V	Ethical Considerations and Practical Applications <ul style="list-style-type: none"> • Ethical considerations in practicing Jyotish Darshan. • Practical applications of Vedic astrology in daily life. • Introduction to remedial measures (upayas) and their significance. 	9

Suggested Readings:

1. "Brihat Parasara Hora Sastra" by Maharishi Parasara, translated by Girish Chand Sharma
This ancient text is considered one of the foundational works in Vedic Astrology. It covers a wide range of topics, including planetary influences, predictive techniques, and remedial measures. This translation provides commentary to aid understanding.
2. "Jataka Parijata" by Vaidyanatha Dikshita, translated by B. Suryanarain Rao
This classical text focuses on birth chart analysis, planetary combinations (yogas), and the predictive techniques of Vedic Astrology. It's a valuable resource for delving into the intricacies of interpreting birth charts.
3. "Astrology of the Seers: A Guide to Vedic/Hindu Astrology" by David Frawley
This book offers insights into the spiritual and philosophical dimensions of Vedic Astrology, connecting astrological principles to the broader Vedic tradition. It covers topics such as planetary aspects, houses, and predictive techniques.
4. "The Essentials of Vedic Astrology" by Komilla Sutton
This book provides a practical introduction to Vedic Astrology, covering the basics of birth chart analysis, planetary influences, and predictive techniques. It's suitable for beginners looking to grasp the foundational concepts.
5. "Learn Hindu Astrology Easily" by K. N. Rao
This book is known for its straightforward approach to explaining Vedic Astrology concepts. It covers planetary influences, houses, yogas, and predictive techniques, making it accessible to those new to the field.
6. "Practical Vedic Astrology: A Complete Self-Study Guide" by Pandit G. S. Kapoor
This book offers a step-by-step guide to Vedic Astrology, including the interpretation of birth charts, divisional charts, and predictive techniques. It's designed for self-study and includes practical examples.
7. "Predictive Astrology: The Eagle and the Lark" by Bernadette Brady

While not strictly Vedic, this book explores predictive astrology in a cross-cultural context. It provides insights into predictive techniques, transits, and progressions that can be relevant to Vedic Astrology practitioners as well.

8. Laghu Parashari, by Parashar Muni
9. Bhrigu Jyotish Samhita by Maharshi Bhrigu
10. Mansagari by Unknown Writer
11. Jyotish Darshan by Dr. Arvind Shukla, NGB(DU), Prayagraj
12. Jyotish Darshan Ki Awadharana by Dr. Arvind Shukla, NGB(DU), Prayagraj

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance / Behavior -	05 Marks

Other Courses:

Minor : To be Choosed from POOL B

Value Added Course : To be Choosed from POOL D

SEMESTER-VI

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 3rd Year	Semester: VIth
Pedagogy:			
Course Code: PHI-23107		Course/Paper Title: Socio-Political Philosophy	
Course Outcomes: After completing this course, the students will be able to -			
CO 1: understand basic concept of sociopolitical philosophical issues related Western & Indian Philosophy.			
CO 2: be aware of Political Ideologies and methods of social change.			
CO 3: be aware about theory of Punishment.			
CO 4: Acquainted with Democracy, Sociolism, Communism etc.			
CO 5: Method of Social Change, Traditional Change and Concept of Varnashram system.			
Credit: 04 + 01 = 05			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : (80 + 20) = 100			Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 60 + 15 = 75			
Units:	Topics:		No. of Lectures
I	1. The nature of Social Philosophy and its relation to sociology, Politics, ethics and Ecology.		12

II	2. Social Institution, Individual and state theories of Punishment. 1. Political Ideologies: Democracy, Socialism, Indian Socialism, Communism, Fascism and Theocracy, Humanism, Human Values.	12
III	1. Freedom, Justice, Equality, sovereignty Right, Justice and Political obligation.	12
IV	1. Method of social change: Constitutionalism and Revolutionism, Terrorism and Satyagrah (Violence and non-Violence), Social and Political Values	12
V	1. Tradition, change and Modernity with special reference, Varna Ashrama, and Gender Equality, Purushartha.	12

Suggested Readings:

- | | |
|-------------------|-------------------------------------------------|
| 1. E. D. Miller | : <i>God and reason – Historical approach.</i> |
| 2. G. H. Sabine | : <i>A History of Political Theory.</i> |
| 3. G. H. Sabino | : <i>Rajnitik Siddhant ka Itihas (in Hindi)</i> |
| 4. Joshi and Pant | : <i>Paschatya raj Darshan</i> |
| 5. Robert N. Beck | : <i>A Hand Book in Social Philosophy</i> |
| 6. Jata Shankar | : <i>Vedanti Samajavada.</i> |
| 7. S. L. Pandey | : <i>Samaj Darshan Ki Ek Pranali</i> |

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance / Behavior -	05 Marks

MAJOR ELECTIVE: Choose any One Course

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: VIth
Pedagogy:		
Course Code: PHI-23108A	Course/Paper Title:	Philosophy of Mind
Programme Outcome: The paper aims to acquaint the students with two metaphysical problems of mind, viz, the problem consciousness (subjective intentionality etc), and the mind body problem (monism, dualism etc) and our epistemological problem viz., mental knowledge (self knowledge and knowledge of other minds). Mind, thinking and solve the problems and obtained all that thing what everyone want.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware about mind and power of mind.		

CO 2: be aware about mind and body relation.		
CO 3: be aware of acquainted self knowledge and knowledge of other mind.		
CO 4: be aware about power of sub-conscious mind.		
CO 5: be aware about the secret of mind and the miracle of mind.		
Credit: 3		Paper (Core Compulsory / Elective): Elective
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 45		
Units:	Topics:	No. of Lectures
I	What is the Philosophy of mind? Characterization of mind and the mental phenomena, mind and consciousness.	9
II	Mind-body relationship, mind and computer, turing test and Chinese room artument.	9
III	Self-knowledge, knowledge of other mind	9
IV	Power of Sub conscious mind, mind releasing the miracle working power, wonder happen when you pray effectively. The teasure house within you, The miracle working power of your sub-conscious mind. How to get the result you want.	9
V	The secret of mind. Scientists use the sub conscious mind, your sub conscious mind and happiness. The mind power of feeling, creation, health etc.	9
Suggested Readings:		
<ol style="list-style-type: none"> 1. Chalmers David (ed) 2009, Philosophy of Mind, Classical and contemporary readings 2. Davies Martin 1998, “The Philosophy of Mind” in A.C. Grayling (ed.), Philosophy I: A Guide through the subject, Oxford University Press 3. Heil, John, 2004, Philosophy, A Contemporary Introduction, Rutledge, New York. 4. Shaffer, Jerome A, 1994, Philosophy of Mind, Prentice Hall Hall, New Delhi. 5. Mandik Pete, This is Philosophy of Mind, Wiley Blackwell. 		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 3rd Year	Semester: VIth
Pedagogy:		
Course Code: PHI-23108B	Course/Paper	Yoga & Naturopathy
	Title:	
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Understand the Principles of Yoga and Naturopathy: Gain a solid understanding of the fundamental principles of Yoga and Naturopathy, including their philosophical foundations, holistic approaches to health, and the interconnectedness of mind, body, and spirit.		

CO 2: Apply Yogic Practices for Well-being:

Develop the ability to practice and teach a variety of Yoga techniques, such as asanas (postures), pranayama (breathing exercises), meditation, and relaxation techniques, fostering physical and mental well-being.

CO 3: Promote Holistic Health through Naturopathic Principles:

Acquire knowledge of naturopathic principles, including dietary practices, hydrotherapy, detoxification, and the use of natural remedies. Understand how these practices can be integrated into a holistic approach to health and wellness.

CO 4: Design Personalized Wellness Plans:

Develop the skills to assess individual health needs and design personalized wellness plans that incorporate both Yoga and Naturopathy practices. Learn to consider factors such as lifestyle, dietary preferences, and specific health goals.

CO 5: Demonstrate Ethical and Cultural Sensitivity:

Develop an awareness of ethical considerations in practicing and teaching Yoga and Naturopathy, including cultural sensitivity and the importance of providing safe and respectful environments for diverse individuals and communities.

Credit: 3

Paper (Core Compulsory / Elective): Elective

Max. Marks : (80 + 20) = 100

Min. Passing Marks : (27 + 7) = 34

Total Number of Lectures (Lecture – Tutorials – Practical): 45

Units:	Topics:	No. of Lectures
I	Introduction to Yoga and Naturopathy <ul style="list-style-type: none"> Overview of Yoga: historical and philosophical foundations. Introduction to Naturopathy: principles and holistic health approach. Integration of Yoga and Naturopathy for overall well-being. 	9
II	Yogic Practices for Health and Balance <ul style="list-style-type: none"> Hatha Yoga: asanas (postures) for physical health. Pranayama: breathing techniques for energy and relaxation. Meditation and mindfulness practices for mental well-being. 	9
III	Yoga Philosophy and Lifestyle <ul style="list-style-type: none"> Introduction to Yoga Sutras of Patanjali. Yamas and Niyamas: ethical principles in Yoga. Integrating Yoga philosophy into daily life. 	9
IV	Naturopathic Principles and Therapies <ul style="list-style-type: none"> Five elements theory and the role of natural elements in healing. Hydrotherapy, mud therapy, and other naturopathic treatments. Dietary principles for holistic health and wellness 	9
V	Yoga and Naturopathy for Specific Conditions <ul style="list-style-type: none"> Yoga and Naturopathy for stress management and relaxation. Application of Yoga and Naturopathy for common health issues. Designing personalized wellness plans for individuals.. 	9

Suggested Readings:

Books on Yoga:

- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
This book explores the philosophy and practice of Yoga, emphasizing the importance of tailoring Yoga to individual needs and goals.
- "Light on Yoga" by B.K.S. Iyengar
A classic book by a renowned Yoga teacher, this text covers Yoga postures (asanas) in detail, providing instructions, benefits, and variations.
- "The Yoga Bible" by Christina Brown

A comprehensive guide to different Yoga poses, practices, and sequences, along with explanations of the philosophy and principles behind Yoga.

4. "The Bhagavad Gita" (Translated by various authors)
This ancient scripture is a cornerstone of Yoga philosophy. It offers insights into the principles of life, duty, and self-realization.
5. "The Yoga Sutras of Patanjali" (Translated by various authors)
This foundational text outlines the principles of Yoga philosophy and practice. Various translations and commentaries are available.

Books on Naturopathy:

- (a) "Textbook of Naturopathy" by P. M. Balakrishna
This comprehensive textbook covers the principles, therapies, and practices of Naturopathy, including dietary recommendations and natural remedies.
- (b) "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
While focusing on Ayurveda, this book provides insights into natural healing methods, herbal remedies, and lifestyle practices that align with Naturopathic principles.
- (c) "The Complete Book of Nature Cure" by Dr. H. K. Bakhru
A guide to naturopathic practices, this book covers topics such as diet therapy, hydrotherapy, fasting, and other natural methods for healing and prevention.
- (d) "Healing with Whole Foods: Asian Traditions and Modern Nutrition" by Paul Pitchford
This book combines traditional wisdom with modern nutritional insights. It covers dietary and lifestyle practices for holistic health and well-being.
- (e) "Naturopathy for Longevity" by Dr. H. K. Bakhru
This book focuses on the principles of Naturopathy and provides guidelines for adopting a natural and healthy lifestyle for longevity.

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance / Behavior -	05 Marks

MINOR ELECTIVE: To be Chosed by Students of Other Discipline

Other Courses:

Minor : To be Chosed from POOL B

Value Added Course : To be Chosed from POOL D

Exit Option: Bachelor' Degree (Programme duration: Three years or six semesters) .

SEMESTER-VII

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIth
Pedagogy:			
Course Code: PHI-23109		Course/Paper Title:	Contemporary Western Philosophy
<p>Programme Outcome (after three years): The completion of the 3 years graduation programme in Philosophy will enable a student to:</p> <ul style="list-style-type: none"> (i) Understand the broad ideas that are enshrined in the basic thinking of various centers of Philosophy. (ii) Critically analyze the hypothesis, theories, techniques and definitions offered by Philosophers. (iii) Understand many theories related to philosophy of Religion, which will be helpful in solving many misconceptions related to religion. (iv) Utilized philosophy to understand social realities and problems and to come up with ideal solution to them. (v) Identify how deeply philosophy is connected to other discipline like Social Science, Political Science and Natural Science. (vi) Understand various issues of Applied Philosophy which are very important and relevant in contemporary world. (vii) Integrate their physical, mental and spiritual faculties so that the students can become healthier and more integrated members of the social and of the nation by the practice of Yoga. (viii) Learn tools, techniques and skills regarding the research oriented activities by the study of practice of Project Work. 			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Be aware the students about contemporary western Philosophy deeply.			
CO 2: Be aware about Philosophical view of Bradley.			
CO 3: Be aware the students about the development of Pragmatism as William James.			
CO 4: Explain about Moore's Refutation of Idealism.			
CO 5: Be aware about the Philosophical Views of Russell and Wittgenstein.			
Credit: 05 + 01 = 06		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 75 + 15 = 90			
Units:	Topics:	No. of Lectures	
I	Bradley's doctrine of Appearance and Reality, Refutation of Primary and Secondary Qualities. Concept of Absolute.	15	

II	Development of Pragmatism as a system of Philosophy. William James Theory of Radical Empiricism, Theory of Truth.	15
III	Moore's Refutation of Idealism.	15
IV	Russell's Logical Atomism.	15
V	Wittgenstein – Language and Reality, Picture theory, saying and showing.	15

Suggested Readings:

- | | |
|---------------------|------------------------------------------|
| 1. Basant Kumar Lal | : <i>Contemporary Western Philosophy</i> |
| 2. Dr. Laxmi Saxena | : <i>Contemporary Western Philosophy</i> |
| 3. Dr. N. P. Tiwari | : <i>Contemporary Western Philosophy</i> |
| 4. Shobha Nigam | : <i>Western Philosophy</i> |

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

- | | |
|---------------------------------|----------|
| Assignment/Practical/Projects – | 05 Marks |
| Internal Class Test – | 10 Marks |
| Attendance / Behavior - | 05 Marks |

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23110A	Course/Paper Title: Research Methodology	
<p>Programme Outcome: Research Methodology in Philosophy is a course that aims to introduce two key methodologies from Pre-modern Philosophy (Argument and Proof) and two from modern and contemporary Philosophy (hermeneutics and Phenomenology). Research Scholar try to research in untouched, thirst and socially welfare areas as well as human and moral values included in it.</p>		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of meaning of Research.		
CO 2: be aware of importance and utility of Research.		
CO 3: describe Method of Research.		
CO 4: be aware of Preparation of Synopsis.		
CO 5: be aware of Philosophical research, design, meaning and types.		
Credit: 04	Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100	Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60		

Units:	Topics:	No. of Lectures
I	Methodology of Philosophical Research – I (a) Nature of Philosophical Research. (b) Concept of Indian Philosophy. (c) Concept of Western Philosophy. (d) Methods of documentation and preparation of synopsis.	12
II	Methodology of Philosophical Research – II (a) Analytical Method. (b) Dialectical Method. (c) Critical and Comparative Method. (d) Matter Collection.	12
III	Methodology of Philosophical Research – III (a) Hypothesis and Scientific Method. (b) Methods of Experimental Enquiry. (c) Writing first draft. (d) Research and Survey, method and techniques.	12
IV	Methodology of Philosophical Research – IV (a) Research oriented social welfare. (b) Moral value and Human values. (c) Philosophical view contains scientific and innovative ideas. (d) Step of social research, selection of philosophical problems.	12
V	Methodology of Philosophical Research – 5 (a) Preparation of Synopsys. (b) Fact, Concept and theory. (c) Data collection method, Interview, Observation, Questionnaire, Schedule, Case study. (d) Philosophical Research, Design, Meaning and Type.	12

Suggested Readings:

1. "Research Methodology: A Step-by-Step Guide for Beginners" by Ranjit Kumar
This book provides a comprehensive introduction to research methodology, suitable for beginners. It covers various research methods and techniques along with practical examples.
2. "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell and J. David Creswell
This book discusses different research designs, both qualitative and quantitative, and provides guidance on choosing the appropriate design for your research project.
3. "Research Methods for Business Students" by Mark Saunders, Philip Lewis, and Adrian Thornhill
Focused on business and management research, this book covers a wide range of research methods, from qualitative to quantitative, and provides practical examples and case studies.
4. "Qualitative Inquiry and Research Design: Choosing Among Five Approaches" by John W. Creswell
If you're interested in qualitative research methods, this book explores five different approaches to conducting qualitative research and provides guidance on selecting the most appropriate one.
5. "Social Research Methods" by Alan Bryman

This comprehensive book covers a wide range of research methods, including both qualitative and quantitative approaches, and includes discussions on research ethics and philosophical underpinnings.

6. "Designing Social Inquiry: Scientific Inference in Qualitative Research" by Gary King, Robert O. Keohane, and Sidney Verba

This book focuses on the design and inference aspects of qualitative research, providing insights into how to draw valid conclusions from qualitative data.

7. "Research Methodology: Methods and Techniques" by C.R. Kothari

A classic in the field, this book covers various research methods and techniques, emphasizing the practical aspects of research design, data collection, and analysis.

8. "The Craft of Research" by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams

This book provides a detailed guide to the research process, from formulating research questions to presenting findings. It's valuable for students across disciplines.

9. "Research Methods in Education" by Louis Cohen, Lawrence Manion, and Keith Morrison

Geared towards educators and researchers in the field of education, this book covers research methods applicable to educational research.

10. "Experimental Design and Statistics" by Harold O. Kiess and Bonnie A. Green

Focused on experimental design and statistical analysis, this book provides insights into planning experiments and analyzing the resulting data.

This course can be opted by the students pursuing (Hons. with Research) in the Discipline

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance / Behavior - 05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23110B	Course/Paper Title: Humanism & Existentialism (For Honours]	
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Comprehend Philosophical Foundations: Develop a deep understanding of the philosophical foundations of humanism and existentialism, including their historical development, key thinkers, and underlying concepts.		
CO 2: Analyze Existentialist Themes: Demonstrate the ability to analyze existentialist themes such as authenticity, freedom, anxiety, and the search for meaning, and understand how these ideas shape human experience.		
CO 3: Critically Evaluate Humanist Values: Evaluate humanist values such as reason, ethics, social justice, and secularism, and consider their implications for personal ethics, societal norms, and the role of religion.		

CO 4: Synthesize Humanism and Existentialism:

Explore the connections and tensions between humanism and existentialism, considering how these philosophical approaches address questions of human nature, purpose, and the nature of reality.

CO 5: Apply Philosophical Insights:

Apply philosophical insights from humanism and existentialism to contemporary issues such as ethics, identity, technology, and societal challenges, fostering critical thinking and ethical reasoning.

Credit: 04

Paper (Core Compulsory / Elective): Core Compulsory

Max. Marks : (80 + 20) = 100

Min. Passing Marks : (27 + 7) = 34

Total Number of Lectures (Lecture – Tutorials – Practical): 60

Units:	Topics:	No. of Lectures
I	Introduction to Humanism and Existentialism <ul style="list-style-type: none"> Overview of humanism and existentialism as philosophical movements. Historical context and key figures in humanism and existentialism. Comparison of humanist and existentialist approaches to human nature and existence. 	12
II	Humanism: Human-Centered Philosophy <ul style="list-style-type: none"> Exploration of humanist values, including reason, ethics, and social justice. Humanist critiques of religious and supernatural beliefs. Humanism's impact on education, ethics, and secular societies. 	12
III	Existentialism: Meaning and Existence <ul style="list-style-type: none"> Existentialist themes of authenticity, freedom, and individuality. Existentialist views on anxiety, absurdity, and the search for meaning. Key existentialist thinkers: Søren Kierkegaard, Jean-Paul Sartre, Albert Camus. 	12
IV	Humanism and Existentialism in Literature and Arts <ul style="list-style-type: none"> Examination of humanist and existentialist themes in literature, theater, and film. Exploration of how humanism and existentialism influence artistic expression and interpretation. 	12
V	Application and Relevance of Humanism and Existentialism <ul style="list-style-type: none"> Ethical implications of humanist values and existentialist insights. Application of humanist and existentialist thought to contemporary issues. Reflection on the relevance of humanism and existentialism in personal and societal contexts. 	12

Suggested Readings:

1. "Existentialism: A Reconstruction" by David E. Cooper
This comprehensive book provides an in-depth exploration of existentialism's central themes, including freedom, authenticity, and the search for meaning. It covers key existentialist thinkers and their contributions to the movement.
2. "Existentialism and Humanism" by Jean-Paul Sartre
This book by Sartre presents his lecture on existentialism and its humanist implications. It offers a concise yet profound overview of existentialist ideas, including the concepts of anguish, freedom, and responsibility.
3. "At the Existentialist Café: Freedom, Being, and Apricot Cocktails" by Sarah Bakewell
This engaging book provides a narrative history of existentialism through the lives of key thinkers such as Sartre, de Beauvoir, Camus, and Heidegger. It offers insights into their philosophical ideas and the cultural context of the movement.
4. "The Cambridge Companion to Existentialism" edited by Steven Crowell
This anthology brings together essays by leading scholars to explore various aspects of existentialism, including its historical development, major figures, and key concepts. It offers a comprehensive overview of the movement.
5. "Humanism and Existentialism" by William L. Reese
This book provides a comparative analysis of humanism and existentialism, highlighting their similarities and differences. It explores how these philosophical approaches address questions of meaning, freedom, and human nature.
6. Contemporary Western Philosophy by Prof. B.K. Lal
7. Contemporary Western Philosophy by Prof. Laxmi Nidhi Saxena

This course can be opted by the students pursuing (Hons. with Research) in the Discipline

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance / Behavior - 05 Marks

Major (Elective): Choose Any Two Courses

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23111A	Course/Paper Title: Advanced Western Ethics	
Programme Outcome:		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: Be aware about feature and objective of advanced ethics, and the views of G.E. Moore.		
CO 2: Be aware Philosophical views of W. D. Ross about rightness.		

CO 3: Be aware Philosophical Views of R. M. Hare about prescriptive theory and its shortcoming.		
CO 4: Be aware about Philosophical view of A. J. Ayer and C. L. Stevention as a emotive theory.		
CO 5: Be aware about Feminist.		
Credit: 04		Paper (Core Compulsory / Elective): Elective
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	Nature, Feature and Objective of advanced ethics. New Intuitionism: G. E. Moore, Characteristic of Good and Good things, Naturalistic Fallacy; How to Good is not definable? Good, Right and Duty, Intrinsic Value or Principle of Organic Unity of Moore, Moral Value of Moore.	12
II	W. D. Ross: Moral Suitability Theory of Rightness, Concept of Right, Primafacy Duties (Right and Prima facies duties). Concept of Good of Ross. Which things are good in itself.	12
III	R. M. Hare: Prescriptive Language in Ethics. Prescriptive theory of Moral Language and its shortcomings. Emotive Theory: A. J. Ayer and C. L. Stevenson; Emotive Theory of moral language and its shortcomings, Ethical disagreement of Stevenson.	12
IV	Existentialist Ethics: Soren Kierkigaard. Jean Jaul Sartre, Moral Ethics of Kierkigaard, Moral Ethics of Jean Jaul Sartre, Existence Precedes essence, Bad Faith of Sartre; Freedom and Responsibility theory of Sartre; Concept of Anguish of Sartre.	12
V	Feminist: Meaning of Feminist, Types of Feminist, Four Principles of Feminist, What does Feminist mean for kids.	12
Suggested Readings:		
1.		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
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Pedagogy:Course Code: **PHI-23111B**Course/Paper Title: **Patanjali Yoga Sutra**

Programme Outcome:

Course Outcomes: After completing this course, the students will be able to -

CO 1: Be aware of Patanjali Yoga Sutra.

CO 2: Learn Concept of Yoga and its meaning.

CO 3: Be aware about Ashtangik Yoga.

CO 4: Be aware of Chittabhrittayas and Chittabhumiya.

CO 5: Be aware of the concept of Samadhi and its kinds and benefits.

Credit: 04

Paper (Core Compulsory / Elective):
Elective

Max. Marks : (80 + 20) = 100

Min. Passing Marks : (27 + 7) = 34

Total Number of Lectures (Lecture – Tutorials – Practical): 60

Units:	Topics:	No. of Lectures
I	1. Introduction to Patanjali Yoga Sutra & Maharishi Patanjali. 2. Definition of Yoga & Concept of Chitta, Chittavritties 3. Chitta Bhumies, Ishwar Pranidhan & Methods of Control Chittavritties.	12
II	1. Types of Samadhi – Samprajnata nad Asamprajnata. 2. Concept of Kriya Yoga, Yogantaraya & their associates and Panch Kleshas, 3. Methods of Chitta Prasadana.	12
III	1. Purusha, (drishta) & Prakriti, (drishya) 2. Astanga Yoga: Yama, Niyama, Asanas, Pranayama & Pratyahara 3. Dharana, Dhyana & Samadhi	12
IV	1. Karma Sidhant, Sanskara & Vasana 2. Vivek-khyati 3. Vibhutties & Kaivalya	12
V	1. Yoga and Personality Development. 2. Value development through Yoga.	12

Suggested Readings:

- | | |
|--------------------------|------------------------|
| 1. गीता प्रेस, गोरखपुर | : पातंजल योग सूत्र |
| 2. राजबीर शास्त्री | : पातंजल योग दर्शन |
| 3. डॉ० विजयपाल शास्त्री | : पातंजल योग विमर्श |
| 4. स्वामी ओमानन्द तीर्थ | : पातंजल योग प्रदीप |
| 5. स्वामी चरणदास | : अष्टांग योग |
| 6. श्रीराम वर्मा, आचार्य | : मेरी वसीयत और विरासत |
| 7. Swami Shivananda | : Essays on Yoga |
| 8. Shri Aurabindo | : Bases of Yoga |

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test –	10 Marks
Attendance / Behavior -	05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23111C	Course/Paper Title:	Introduction to Western Epistemology
Programme Outcome: This paper of the course aims at providing a bird's-eye-view of the general features and problems of Western epistemology. Unlike in India, wrong knowledge is not a separate category by itself but is no knowledge at all or simply absence of any knowledge. Familiarity with the following topics is expected to generate an awareness of the issues and debates that uniquely characterize Western epistemology.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Origin of Knowledge, its limit, Validity and Nature.		
CO 2: be aware of types of Knowledge.		
CO 3: be aware of Nature of Truth.		
CO 4: be aware of Problems of Induction.		
CO 5: be aware of Personal Identity, knowledge of other mind and problem of universals.		
Credit: 04	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100	Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	Nature and Scope of Epistemology. Nature of Knowledge and Belief.	12
II	1. Rationalism, Empiricism and criticism with special reference to the following problem: source, nature, validity and limits of knowledge. 2. Types of knowledge: priori and aposteriori, analytic and synthetic propositions.	12
III	Nature of Truth: Truth and criterion, criterion and definition. Coherence, correspondence and pragmatic theories of truth, Semantic Theory of truth.	12
IV	Problem of Induction: Hume's Problem and its main solution: probability theory, Scepticism: Hume's Scepticism.	12
V	1. Personal Identity and knowledge of other minds. 2. Problem of Universals.	12
Suggested Readings:		

1. D. W. Hymlan	: <i>Theory of Knowledge</i>
2. J. Hasperse	: <i>An Introduction to Philosophical Analysis (its Translation in Hindi)</i>
3. A. J. Ayer	: <i>Problem knowledge</i>
4. Hari Shankar Upadhyay	: <i>Gyanmimansa ke mool Prashna</i>
5. H. S. Upadhyay	: <i>Knowledge and Justification</i>
This course can be opted as an elective by the students of following subjects –	
<u>Suggested continuous E-Valuation Methods –</u>	
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-	
Assignment/Practical/Projects –	05 Marks
Internal Class Test –	10 Marks
Attendance / Behavior -	05 Marks

Or

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIth
Pedagogy:		
Course Code: PHI-23111D	Course/Paper Title:	Applied Ethics
Programme Outcome: The aim of the course is to acquaint the student with the various concepts of ethics. Ethical issues, practices in business, corporate and social responsibilities, strengthening personal and organizational integrity, ethical and ecology, work ethics, proportional ethics and responsibility.		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: describe Nature of Applied Ethics and its relation with normative ethics.		
CO 2: describe Theoretical formation of Applied Ethics.		
CO 3: be aware of moral values.		
CO 4: describe the hermeneutic, profession, professionalism and professional ethics.		
CO 5: do several case studies.		
Credit: 04		Paper (Core Compulsory / Elective): Elective
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34
Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	Nature and Scope of Applied Ethics. Theoretical formulation of applied ethics.	12

II	Ethics and Human Interface, Difference between Ethical and morals Ethical Loyalties and Prima Facie duties. Human Values.	12
III	Emotional Intelligence, Attitude Civil Services, Aptitude and Fundamental Value Ethical Concern and dilemmas in government and private Institution. Corporate Governance.	12
IV	Ethical Thinkers and Contribution (Indian and Western) Honesty in Administration.	12
V	Case Study.	12
Suggested Readings:		
1. Peter Singer (Ed) : <i>Applied Ethics, in the Oxford Reading in Philosophical series</i> 2. W. K. Frankena : <i>Ethics Prentice Hall. 1973</i> 3. Springge T.I.G. : <i>The National Foundation of Ethics, London: Routledge's Kegan Paul, 1997</i> 4. Hanfling Oswald : <i>The Quest for Meaning, Oxford. Basils Black wall, 1999</i> 5. Nityanand Mishra : <i>Prayogic Nitishastra, Moti Lal Banarasi Das – Varanasi</i>		
Suggested continuous E-Valuation Methods –		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

MINOR ELECTIVE : To be Chosed by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIth
Pedagogy:			
Course Code: POOL B		Course/Paper Title:	Indian Moral Values (Minor Paper for other discipline)
Course Outcomes: After completing this course, the students will be able to -			
CO 1: Be aware about Human Value and Moral Values.			
CO 2: To introduce moral value effect in kids.			
CO 3: Describe moral value's importance for students.			
CO 4: Be aware of Moral and Human Value in Bauddha and Jain Philosophy.			
CO 5: Importance of moral value in Education, Medical, Governance and Corporate Sectors.			
Credit: 04		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60			
Units:	Topics:		No. of Lectures
I	What are moral values. The Importance of moral value in decision making. Define Human Values and Moral Values. Difference between human value and moral values.		12
II	Moral Value for Kids. Describe Ten essential moral values that built character and instill positive behaviors in kids such as Respect, Honesty,		12

III	Compassion, Hard Work, Kindness, Gratitude, Sharing, Co-operation, Responsibility and Generosity. Human Values in Baudha and Jain Phisolophy. Panch Mahabharata, Panch Anubrat.	12
IV	Moral Value for Students. Family's top moral values for students to build a good character and good person in life.	12
V	Difference between ethical value and moral value, Importance of Ethical Value in Education, Medical, Governance and in Corporate Sectors.	12
Suggested Readings:		
1.		
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects – 05 Marks		
Internal Class Test – 10 Marks		
Attendance / Behavior - 05 Marks		

Other Courses:

Minor : To be Choosed from POOL B

SEMESTER-VIII

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:			
Course Code: PHI-23112		Course/Paper Title:	Contemporary Indian Philosophy
<p>Programme Outcome: There is an attempt at re-examining the past and appropriating whatever the thinker believes to be still relevant and Universal value. The paper aims at introducing the students to rich fair of modern Indian thought in a panoramic way.</p>			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Philosophical views of some contemporary Indian Philosophers as Vivekanand etc.			
CO 2: describe views of Dr. Sarvapalli Radha Krishnan & M. K. Gandhi.			
CO 3: describe views of Dr. B. R. Ambedkar and M. N. Rai.			
CO 4: describe Buddhism of J. L. Nehru and Philosophical view of K. C. Bhattacharya.			
CO 5: describe Ekadm manar vada of Pt. Deen Dayal Upadhyay.			
Credit: 05 + 01 = 06		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 75 + 15 = 90			
Units:	Topics:		No. of Lectures
I	Vivekanand – Man and God, religion of man and Dr. Sarvapalli Radha Krishnan		18
II	M.K. Gandhi – Truth, Non Violence, Sarvodaya and Shri Aurobindo		18
III	Dr. B. R. Ambedakar – Creation of Social evils and M. N. Rai		18
IV	J.L. Neha – Neo-Buddhism and K. C. Bhattacharya		18
V	D.D. Upadhyay Ekadm Manav Vada		18
Suggested Readings:			
1. B.K. Lal		: <i>Contemporary Indian Philosophy, Delhi, 1985</i>	
2. Benay Gopal Ray		: <i>Contemporary Indian Philosophy, Delhi, 1999</i>	
3. V.S. Naravane		: <i>Modern Indian Thought, Bombay 1964</i>	
4. Mahatma Gandhi		: <i>Hind Swaraj, New Delhi, Publication Division - 1993</i>	
This course can be opted as an elective by the students of following subjects –			
Suggested continuous E-Valuation Methods –			

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance / Behavior - 05 Marks

Major (Elective) : Choose any Two Courses

Programme: B.A. (Honours/Honours with Research) in Philosophy	Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:		
Course Code: PHI-23113A	Course/Paper Title: Phenomenology and Existentialism	
<p>Programme Outcome:</p> <p>The objective of the paper is to acquaint the students with the basic issues of Phenomenology and Existentialism. The paper further aims at enabling students to understand and critically examine the philosophical concept such as intentionality, subjectivity, authenticity, choice, being, time freedom, existence and God.</p>		
Course Outcomes: After completing this course, the students will be able to -		
CO 1: be aware of Concept of Phenomenology.		
CO 2: be aware of Concept of Existentialism.		
CO 3: be aware of Contemporary western Philosophy in the reference of Phenomenology and Existentialism.		
CO 4: be aware of theistic and atheistic existentialism.		
CO 5: be aware of Existentialism and Humanism.		
Credit: 04	Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100	Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60		
Units:	Topics:	No. of Lectures
I	Edmund Husserl: Concept of Phenomenology; Critique of Naturalism and Psychologism; Intentionality, of Consciousness; Method of Reduction; Pure Consciousness; Constitution; Life world.	12
II	Martin Heidegger: Concept of Man as Being; Concept of Time, Authenticity and inauthenticity; Anxiety and Death; Necessity and Freedom: Transcendental Homelessness.	12
III	Soren Keirkegaard: Theistic Existentialism: Truth as Subjectivity: Stage of Existence: Aesthetic Stage, Ethical stage and Religious Stage.	12
IV	Jean Paul Sartre: Atheistic Existentialism; Existence and Essence; Freedom and Responsibility, bad faith; Concept of man as being for itself, being in itself and being for others.	12

V	Existentialism and Humanism.	12
Suggested Readings:		
1. Dermot Moran		: <i>An introduction to Phenomenology, Rutledge, London, 2000</i>
2. C. Maecan		: <i>Four Phenomenologist Thinkers, 1993</i>
3. A. J. Blacks ham		: <i>Six Existentialist Thinkers, 1993</i>
This course can be opted as an elective by the students of following subjects –		
<u>Suggested continuous E-Valuation Methods –</u>		
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-		
Assignment/Practical/Projects –	05 Marks	
Internal Class Test –	10 Marks	
Attendance / Behavior -	05 Marks	

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:			
Course Code: PHI-23113B		Course/Paper Title: Philosophy of Shankaracharya	
Programme Outcome:			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: learn about Shankaracharya's theories.			
CO 2: be aware about Brahman and Ishhwar Concept.			
CO 3: be aware about Maya and its functions.			
CO 4: be aware of Ishwar, Jiva, Jagat etc.			
CO 5: acquainted about Bandhan and Moksha.			
Credit: 04		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60			
Units:	Topics:		No. of Lectures
I	Foundation of Advait Vedanta, Meaning of Advait Vedant, Shankar's View of Brahman (Sagun Brahman and Nirgun Brahman)		12
II	Shankar's view of Maya and Characteristics of Maya, Functions of Maya, Maya and Avidya.		12
III	Shankar's view of Ishwar, Jiva, Jagat.		12
IV	Refutation of the Doctrine of Shankar's Maya by Ramanujacharya.		12
V	Bandhan and Moksha concept of Shankar's, Theory of Sadhan Chatushtay, Kinds of Moksha		12
Suggested Readings:			
1.			
This course can be opted as an elective by the students of following subjects –			
<u>Suggested continuous E-Valuation Methods –</u>			
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-			
Assignment/Practical/Projects – 05 Marks			
Internal Class Test – 10 Marks			
Attendance / Behavior - 05 Marks			

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:			
Course Code: PHI-23113C		Course/Paper Title: Philosophy of Kant	
Programme Outcome: Kant is undoubtedly the central figure in Western Philosophy. In the Arena of speculative thought we may either agree with Kant or disagree with him but it is impossible to ignore him. Immanuel Kant will ever remain a luminous star in the philosophical field be it ethics, Epistemology, Aesthetic and metaphysics.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Kant Philosophy.			
CO 2: reconciliation of Empiricism and Rationalism.			
CO 3: describe Kant's categories of the Understanding.			
CO 4: be aware of critique of pure reason of Kant's book.			
CO 5: be aware of Phenomena and Noumena.			
Credit: 04		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60			
Units:	Topics:	No. of Lectures	
I	Background of Kant's Philosophy – his precursors: (a) Aims of Kantian Philosophy of Criticism. (b) Kant's evaluation and reconciliation of Rationalism and Empiricism. (c) The Copernicacian Revolution in Kantian Epistemology.	12	
II	Kant's theory of Space and Time as impractically real and transcendently ideal in the "Transcendental Aesthetic": (a) The role of Categories of the understanding in the acquisition of knowledge. (b) Kant's conception of the 'self as transcendental unity of Apperception'.	12	
III	Kant's refutation of Idealism: (a) Kant's distinction between Phenomena and Noumena. (b) The transcendental Dialectic-distinction between Understanding and Reason.	12	
IV	Speculative Theology Kant's critique of the Ontological, Cosmological and Teleological proofs for the existence of God.	12	
V	The Critique of Practical Reason – its Presuppositions and aims. The Categorical Imperative and its various formulations. The 'Critique of Judgment', its contentions of the sublime and the Beautiful.	12	
Suggested Readings:			
1. Immanuel Kant : <i>Critique of pure Reason</i> 2. Immanuel Kant : <i>Critique of Practical Reason</i> 3. Immanuel Kant : <i>Critique of Judgment</i> 4. N.K. Smith : <i>A Commentary of the Critique of pure Reason</i>			

- | | |
|------------------|------------------------------------------|
| 5. P.F. Strawson | : <i>The Bounds of Sense</i> |
| 6. E. Card | : <i>The Critical Philosophy of Kant</i> |
| 7. S.L. Pandey | : <i>Kant ka Darshan (in Hindi)</i> |

This course can be opted as an elective by the students of following subjects –

Suggested continuous E-Valuation Methods –

Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-

Assignment/Practical/Projects – 05 Marks

Internal Class Test – 10 Marks

Attendance / Behavior - 05 Marks

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:			
Course Code: PHI-23113D		Course/Paper Title: Analytical Philosophy	
Programme Outcome: This paper aims to explain a new trend of Ordinary Language Philosophy initiated by Later Phase of Wittgenstein. It was further fascinated by numerous other philosophers of Cambridge and Oxford namely R.F. Strawson, Gilbert Ryle, J.L. Sustin, W.V.O. Quine and many others.			
Course Outcomes: After completing this course, the students will be able to -			
CO 1: be aware of Philosophical view of L. Wittgenstien.			
CO 2: be aware of earlier Wittgenstein Philosophical views.			
CO 3: be aware of Linguistic Game.			
CO 4: be aware about Philosophical views of Austine.			
CO 5: be aware of Philosophical views of W.V.D. Quine.			
Credit: 04		Paper (Core Compulsory / Elective): Elective	
Max. Marks : (80 + 20) = 100		Min. Passing Marks : (27 + 7) = 34	
Total Number of Lectures (Lecture – Tutorials – Practical): 60			
Units:	Topics:		No. of Lectures
I	L. Wittenstein’s Philosophical Investigations Criticism of Wittgenstein’s earlier views.		12
II	L. Wittgenstein’s Meaning and Use; theory of Language-game and private Language.		12
III	J.L. Austin’s How to do things with words: Constalve and Performatives, Uterance; Criteria for Happy Performatives, Speech Act Theory, Locutionalry Illocutionary, Perlocutionary Act.		12
IV	P.F. Strawson’s Individual: Basic Particulars, Identification of Particulars and Theory of Person.		12
V	W.V.O. Quine’s Tow dogmas of Empiricism and Radical Translation.		12
Suggested Readings:			
1. Wittgenstein, L. : <i>Philosophical Investigations</i>			
2. Austin, J.L. : <i>How to Do Things with words</i>			
3. Pandey, Rishi Kant : <i>Speech Act and Linguistic Communication</i>			
4. Strawson, P.P. : <i>Tritfvidtials; An Essay in Descriptive metaphysics</i>			
5. Quine, W.V.O. : <i>World and Object</i>			
6. Miller, Alexander : <i>Philosophy of Language</i>			
Suggested continuous E-Valuation Methods –			
Continuous Internal E-Valuation shall be based on allotted assignment and class text. The marks shall be as follows-			
Assignment/Practical/Projects – 05 Marks			
Internal Class Test – 10 Marks			
Attendance / Behavior - 05 Marks			

Programme: B.A. (Honours/Honours with Research) in Philosophy		Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:			
Course Code: PHI-23114A		Course/Paper Title:	Dissertation/Research Project & Viva voce [For Hons. with Research Students]
Course Outcomes: After completing this course, the students will be able to -			
CO 1: acquire Research Skills and awareness about Methodology			
CO 2: develop critical thinking skills for evaluating existing literature and research gaps.			
CO 3: develop Communication Skills, Analytical and Problem-Solving abilities.			
CO 4: develop Project Management and will be able to contribute to existing knowledge			
CO 5: Collaborate in Interdisciplinary Skills.			
Credit: 08			Paper (Core Compulsory / Elective): Elective
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 0+0+8			
Units:	Topics:		No. of Lectures
I	Dissertation/ Research Project & Viva Voce		240
Suggested Readings:			
<u>Suggested continuous E-Valuation Methods –</u>			
<p>Continuous Internal Evaluation (CIL)</p> <p>Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:</p> <p>(x) Internal Class Test – 10%.</p> <p>(xi) Assignment/Project/Practical – 5%</p> <p>(xii) Attendance/Behavior – 5%.</p>			

Or

Field Visit/ Educational Visit based Viva Voce [Course Code : PHI- 23214B] for (Hons. Students)

Completion of the Programme: Bachelor Degree with Honours/Honours with Research in Major Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme.

POOL-B**Minor Discipline Courses (For I & IInd Semester)**

Year	Semester	Nomenclature/Title of the Course	VAC Code	Credit
1st Year	I	Modern Indian language – Hindi P-I	MIN-001	2
		Modern Indian language – Sanskrit P-I	MIN-002	2
		Modern Indian language – English language P-I	MIN-003	2
1st Year	II	Modern Indian language – Hindi P-II	MIN-004	2
		Modern Indian language – Sanskrit P-II	MIN-005	2
		Modern Indian language – English language P-II	MIN-006	2

POOL- C**Skill Enhancement Courses**

S.N.	SEC Code	Title of SEC / Vocational Courses	Level	COM./ELE	Credits (L/T+P)
1	SEC-001	Digital Marketing	NSQF 5	ELE.	1+2
2	SEC-002	Culinary Arts	NSQF 5	ELE.	1+2
3	SEC-003	Tourism & Travel Management	NSQF 5	ELE.	1+2
4	SEC-004	Early Childhood Education	NSQF 5	ELE.	1+2
5	SEC-005	Sports Coaching	NSQF 5	ELE.	1+2
6	SEC-006	Financial accounting & Taxation	NSQF 5	ELE.	1+2
7	SEC-007	Retail Management	NSQF 5	ELE.	1+2
8	SEC-008	Supply Chain Management	NSQF 5	ELE.	1+2
9	SEC-009	Digital Photography & Videography	NSQF 5	ELE.	1+2
10	SEC-010	Yoga and Nutrition Expert	NSQF 5	ELE.	1+2
11	SEC-011	Disaster Management	NSQF 5	ELE.	1+2
12	SEC-012	Digital Library Establishment	NSQF 5	ELE.	1+2
13	SEC-013	Computerized Accounting (Tally)ERP-9/Prime)	NSQF 5	ELE.	1+2
14	SEC-014	Apiculture	NSQF 5	ELE.	1+2
15	SEC-015	Aquaculture	NSQF 5	ELE.	1+2
16	SEC-016	Vermiculture	NSQF 5	ELE.	1+2
17	SEC-017	Sericulture	NSQF 5	ELE.	1+2
18	SEC-018	Horticulture	NSQF 5	ELE.	1+2
19	SEC-019	Mushroom Cultivation	NSQF 5	ELE.	1+2
20	SEC-020	Herbal Technology	NSQF 5	ELE.	1+2
21	SEC-021	Basic Instrumentation Skills	NSQF 5	ELE.	1+2
22	SEC-022	Digital Electronics	NSQF 5	ELE.	1+2
23	SEC-023	Organic Farming	NSQF 5	ELE.	1+2
24	SEC-024	Water Management (Ganges)	NSQF 5	ELE.	1+2
25	SEC-025	Computational Chemistry	NSQF 5	ELE.	1+2
26	SEC-026	Industrial Chemistry	NSQF 5	ELE.	1+2

27	SEC-027	Jyotish Shashtra and Karmakand	NSQF 5	ELE.	1+2
28	SEC-028	Vastushastra	NSQF 5	ELE.	1+2
29	SEC-029	Radio Jockey CCRJ	NSQF 5	ELE.	1+2

POOL-D
Value Added Courses

Year	Semester	Nomenclature/Title of the Course	VAC Code	Credit
1st Year	I	Understanding India	VAC-001	2
1st Year	II	Communication Skills and Personality development	VAC-002	2
2nd Year	III	Indian Heritage and Culture	VAC-003	2
2nd Year	IV	Food, Nutrition and Hygiene	VAC-004	2
3rd Year	V	Gram Pravas and Talking Hands	VAC-005	2
3rd Year	VI	Physical Education and Yoga	VAC-006	2
