



Nehru Gram Bharati (Deemed to be University)
Prayagraj, Uttar Pradesh , INDIA

Syllabus

[As per NEP-2020 Regulations]

Bachelor of Arts (Honours)/(Honours with Research)
in
Sociology

[Department of Sociology]

[Effective From 2023-24 Onwards]

Board of Studies

Dated: 03-06-2023



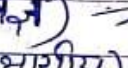
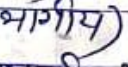
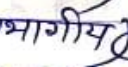
1	Dr. Pooja Tiwari ,	HoD & Assistant Professor, Department of Sociology, NGB(DU), Prayagraj
2	Mr. Rajesh Kumar Tripathi	Assistant Professor, Department of Sociology, NGB(DU), Prayagraj
3	Dr. Santeshwar Kumar Mishra	Assistant Professor, Department of Sociology, NGB(DU), Prayagraj
4	Prof. Rama Shankar Tripathi (External Expert)	Professor, Department of Sociology, MGKVP, Varanasi
5	Dr. Prabuddha Mishra (Co-opted Member)	Associate Professor, Department of Philosophy & Yoga, NGB(DU), Prayagraj

N. J. BDU, Prayagraj.
B.O.S. (Department of Sociology)

Minutes of the meeting -

आज दिनांक 3/6/2023 को समाजशास्त्र-
विभाग की अध्ययन परिषद् की बैठक समय प्रातः
11:00 बजे स्थान- शाही परिसर झूठी ताली-
प्रयागराज में सुशान्त सम्पन्न हुई।

B.O.S. की बैठक में निम्नलिखित सम्मानित -
सदस्य उपस्थित रहे।

- 1- डॉ० पूजा तिवारी - (विभागाध्यक्ष)  3/6/2023
- 2- डॉ० रमाशंकर त्रिपाठी - (विषय विशेषज्ञ)  3/6/2023
- 3- श्री राजेश कुमार त्रिपाठी - (सदस्य विभागीय)  3/6/2023
- 4- डॉ० संतेश्वर कुमार मिश्रा - (सदस्य विभागीय)  3/6/2023
- 5- डॉ० प्रबुद्ध मिश्रा - (सदस्य (Co-OP) विभागीय)  3/6/2023

बैठक में निम्नलिखित निर्णय लिए गए -

एजेंडा-1 एवं कार्यवृत्ति - बैठक में सत्र - 2023-24
से NEP-2020 के
अनुरूप समाजशास्त्र विषय में पवर्षीय U. J.
पाठ्यक्रम को लागू करने हेतु विचार-विमर्श के
उपरान्त सर्वसम्मति से स्वीकृत करने हेतु
संस्तुति प्रदान की गयी।

एजेंडा-2 एवं कार्यवृत्ति - बैठक में सत्र 2023-
24 से NEP-2020
के अनुरूप *Journal papers and Talking-*
hands पाठ्यक्रम को *Value Added course*
in U. J. programmes में लागू करने हेतु
सर्वसम्मति से संस्तुति प्रदान की गयी।

रुजेंडा - 3 एवं कार्यवृत्ति - अन्य कोई प्रकरण
न होने के कारण
B.O.S की मीटिंग धन्यवाद के साथ
समाप्त की गयी।

Verified
Smpk
3-6-23

अध्यक्ष -

P. Dwam
31/6/2023

डॉ० - रूजा तिवारी



Introduction of the Programme:

[a] Introduction:

The NEP-2020 offers an opportunity to effect a paradigm shift from a teacher-centric to a student-centric higher education system in India. It is based on Outcome Based Education, where the Graduate Attributes are first kept in mind to reverse-design the Programs, Courses and Supplementary activities to attain the graduate attributes and learning outcomes. The learning outcomes-based curriculum framework for a degree in B.A. (Honours/Honours with Research) in Sociology is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and research in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing and knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills, as well as to develop spirit of enquiry, problem solving skills and human and professional values which foster rational and critical thinking in students.

[b] Graduate Attributes:

Type of learning outcomes	The Learning Outcomes Descriptors
Learning outcomes that are specific to disciplinary/interdisciplinary areas of learning	Disciplinary/ interdisciplinary Knowledge & Skills
Generic learning outcomes	<i>Critical Thinking & problem-solving Capacity</i>
	<i>Creativity</i>
	<i>Communication Skills:</i> The graduates should be able to demonstrate the skills that enable them to: <ul style="list-style-type: none">• listen carefully, read texts and research papers analytically, and present complex information in a clear and concise manner to different groups/audiences,• express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media,• confidently share views and express herself/himself,• construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice,• convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.
	<i>Analytical reasoning/thinking:</i> The graduates should be able to demonstrate the capability to: <ul style="list-style-type: none">• evaluate the reliability and relevance of evidence;• identify logical flaws in the arguments of others;• analyze and synthesize data from a variety of sources;• draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

Research-related skills: The graduates should be able to demonstrate:

- a keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions,
- the ability to problematize, synthesize and articulate issues and design research proposals,
- the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships,
- the capacity to develop appropriate methodology and tools of data collection,
- the appropriate use of statistical and other analytical tools and techniques,
- the ability to plan, execute and report the results of an experiment or investigation,
- the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.

Coordinating/collaborating with others: The graduates should be able to demonstrate the ability to:

- work effectively and respectfully with diverse teams,
- facilitate cooperative or coordinated effort on the part of a group,
- act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

Leadership readiness/qualities: The graduates should be able to demonstrate the capability for:

- mapping out the tasks of a team or an organization and setting direction.
- formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision.
- using management skills to guide people to the right destination.

'Learning how to learn' skills: The graduates should be able to demonstrate the ability to:

- acquire new knowledge and skills, including 'learning how to learn' skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling,

- work independently, identify appropriate resources required for further learning,
- acquire organizational skills and time management to set self-defined goals and targets with timelines.
- inculcate a healthy attitude to be a lifelong learner,

Digital and technological skills: The graduates should be able to demonstrate the capability to:

- use ICT in a variety of learning and work situations,
- access, evaluate, and use a variety of relevant information sources,
- use appropriate software for analysis of data.

• **National & International Perspective considering the current perspective of a Global Village.**

Value inculcation: The graduates should be able to demonstrate the acquisition of knowledge and attitude that are required to:

- embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values,
- practice responsible global citizenship required for responding to contemporary

<p>global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies,</p> <ul style="list-style-type: none"> • formulate a position/argument about an ethical issue from multiple perspectives • identify ethical issues related to work, and follow ethical practices, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights, • recognize environmental and sustainability issues, and participate in actions to promote sustainable development.
<p>Autonomy, responsibility, and accountability: The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification, • work independently, identify appropriate resources required for a project, and manage a project through to completion,
<p>Environmental awareness and action: The graduates should be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for:</p> <ul style="list-style-type: none"> • mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
<p>Community engagement and service: The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the well-being of society.</p>
<p>Empathy: The graduates should be able to demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.</p>

[c] Flexibility:

The programmes are flexible enough to allow liberty to students in designing them according to their requirements. The Learner is given freedom of choice in selecting disciplines. Students may select his/her own stream. He/She may select three major disciplines from his/her own stream or two major disciplines from his own stream and one major discipline from any other stream. Along with major disciplines, a student can select minor disciplines from other streams, languages, generic electives, ability enhancement courses, Vocational/Skill Enhancement Courses (SEC) and Value added Courses including Extra Curricular activities.

Multiple Entry & Exit Options:

EXIT OPTIONS	Credits Required
Certificate upon the Successful Completion of the First Year (Two Semesters) of the multidisciplinary Four-year Undergraduate Programme. [NSQF Level 5]	44
Diploma upon the Successful Completion of the Second Year (Four Semesters) of the multidisciplinary Four-year Undergraduate Programme. [NSQF Level 6]	88
Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of the multidisciplinary Four-year Undergraduate Programme.	136
Bachelor Degree with Honours/Honours with Research in a Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme.	180

Programme Educational Objectives (PEOs):

**Program Outcomes of Bachelor of Arts B.A.
(Hons./Hons. with Research) (POs) - Sociology**

PO1	The program aim making the students self-reliant with necessary proficiency for a wide variety of career with entrepreneurial skills and placement.
PO2	The program also empowers the students to appear for various competitive examination or research problem of their choice.
PO3	The B.A. program enables the students to acquire the knowledge with human values forming the base to deal with various problems in life with courage and humanity.
PO4	The students will acquire in depth knowledge in the field of social, Literature and humanities.
PO5	Practical training/ exposure through field visit, Research project, expert lectures, demonstration, workshop and seminar gives hand-on experience to students.

Program Specific Outcomes (PSOs) - Sociology

PSO1	This course will introduce to new concept of Sociology in discipline.
PSO2	These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
PSO3	This course will contribute in enhancing the vocabulary and social temperament of the students.
PSO4	This course will introduce the Sociological knowledge and Apply critical thinking to analyse and problem solve the developmental concerns from birth to death.
PSO5	Integrated the creativity innovation or entrepreneurship in way that produce value and provides comprehensive understanding of Indian Society.

Department of Sociology
B.A.(Honours/Honours with Research) in Sociology
SYLLABUS STRUCTURE OVER-All (Based on NEP – 2020)

BA (Honours/Honours with Research) in Sociology											
Year	Semester	Nomenclature of the Courses/Title	Com/Ele.	Credit	Credit Distribution			Teaching Hours			
					L	T	P	L	T	P	
First Year	I	Introduction of Sociology (Major-I)	Compulsory	4	3	1	0	45	15	0	
		Introduction to IKS : Sociology (Major-I)	Compulsory	3	2	1	0	30	15	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	
		SEC-1	Pool Elective	3	1	0	2	15	0	60	
		VAC-1	Pool Elective	2	2	0	0	30	0	0	
		Other 02 Major	Pool Elective	8	6	2	0	90	30	0	
					22				0	0	0
	II	Introduction of Indian Society (Major-I)	Compulsory	5	4	1	0	60	15	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	
		SEC-2	Pool Elective	3	1	0	2	15	0	60	
		VAC-2	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	10	8	2	0	120	30	0	
					22				0	0	0
	Exit Option : Certificate in Field of Learning/discipline								0	0	0
Second Year	III	Introduction of Social System (Major-I)	Compulsory	4	3	1	0	45	15	0	
		Applied IKS-I: Sociology (Major-I)	Compulsory	3	2	1	0	30	15	0	
		Minor Paper for other discipline i. Social Issues (P 1)	Pool Elective	2	2	0	0	30	0	0	
		SEC-3	Pool Elective	3	1	0	2	15	0	60	
		VAC-3	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	8	6	2	0	90	30	0	
					22				0	0	0
	IV	Social Control & Social Change (Major-I)	Compulsory	5	4	1	0	60	15	0	
		Minor Paper for other discipline i. Social Issues (P 2)	Pool Elective	2	2	0	0	30	0	0	
		SEC-4	Pool Elective	3	1	0	2	15	0	60	

		VAC-4	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	10	8	2	0	120	30	0	
				22				0	0	0	
Exit Option : Diploma in Field of Learning/discipline								0	0	0	
Third Year	V	Social Problem & Social Welfare (Major-I)	Compulsory	4	3	1	0	45	15	0	
		Applied IKS-II : Sociology (Major-I)	Compulsory	3	2	1	0	30	15	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	
		Note: Choose any one Paper i. Introduction of Social Anthropology ii. Sociology of Movement	Elective	3	3	0	0	45	0	0	
		VAC-5	Pool Elective	2	1	1	0	15	15	0	
		Other 02 Major	Pool Elective	8	6	2	0	90	30	0	
					22				0	0	0
	VI	Emergence of Social Thought & Social Thinker (Major-I)	Compulsory	5	4	1	0	60	15	0	
		Note: Choose any one Paper (Major-I) i. Rural Sociology ii. Industrial Sociology	Elective	3	3	0	0	45	0	0	
		Minor	Pool Elective	2	2	0	0	30	0	0	
		VAC	Pool Elective	2	1	1	0	15	15	0	
		Internship/Apprenticeship (Major-I)	Compulsory	4	0	0	4	0	0	120	
		Other 02 Major	Pool Elective	10	8	2	0	120	30	0	
					26				0	0	0
Exit Option : Basic UG degree in Field of Learning/discipline								0	0	0	
Fourth Year	VII	1. Social Statistics (Major-I)	Compulsory	6	5	1	0	75	15	0	
		2. Research Methodology (Hons. with Research) /Alternate Paper (Honours)	Compulsory	4	4	0	0	60	0	0	
		Note: Choose any Two Paper (4+4) i. Social Stratification ii. Urban Sociology iii. Modernity's & Globalization	Elective	8	8	0	0	120	0	0	
		Minor Paper From other discipline i. Social Ecology	Pool Elective	4	4	0	0	60	0	0	
					22				0	0	0
	VIII	Indian Social Thinkers	Compulsory	6	5	1	0	75	15	0	

		Note: Choose any two papers: (4+4) i. Introduction of Criminology ii. Concept of Social Gender iii. Social Demography	Elective	8	8	0	0	120	0	0
		Dissertation/Research Project & Viva Voce (Hons. with Research) or Field Visit/Tour based Viva Voce (Honours)	Compulsory	8	0	0	8	0	0	240
				22						
Completion : UG (Hons./Hons. with Research) degree in Field of Learning/discipline										
		Total Credits		180						

Department of Sociology
B.A.(Honours/Honours with Research) in Sociology
SYLLABUS (Based on NEP – 2020)
Session 2023 – 24

YEAR	SEMESTER	Course TITLE	Course Code	MAJOR/MINOR	COM/EL	LECTURE (L)	TUTORIAL (T)	TOTAL CREDIT	TEACHING HOURS
1 ST	I ST	Introduction of Sociology	SOC-23101	Major	COM	03	01	04	60 (45 + 15)
		Introduction to IKS: Sociology	SOCIKS-2301	Major	COM	02	01	03	45 (30+15)
	II ND	Introduction of Indian Society	SOC-23102	Major	COM	04	01	05	75 (60 + 15)
2 ND	III RD	Introduction of Social System	SOC-23103	Major	COM	03	01	04	60 (45 + 15)
		Applied IKS-I: Sociology	SOCIKS-2302	Major	COM	02	01	03	45 (30+15)
		Minor Course for other discipline i. Social Issues (P1)	POOL B	Minor	POOL ELE	02	-	02	30
	IV TH	Social Control & Social Change	SOC-23104	Major	COM	04	01	05	75 (60 + 15)
Minor Course for other discipline i. Social Issues (P2).		POOL B	Minor	POOL ELE	02	-	02	30	
3 RD	V TH	Social Problems & Social Welfare	SOC-23105	Major	COM	03	01	04	60 (45 + 15)
		Applied IKS-2: Sociology	SOCIKS-2303	Major	COM	02	01	03	45 (30+15)

		Note: Choose any one Course i. Introduction of Social Anthropology ii. Sociology of Movement	SOC-23106A/SOC-23106B	Major	ELE	03	00	03	45
	VI TH	Emergence of Social Thought & Social Thinker	SOC-23107	Major	COM	04	01	05	75 (60 + 15)
		Note: Choose any one Course i. Rural Sociology ii. Industrial Sociology	SOC-23108A/SOC-108B	Major	EL	03	-	03	45
		Minor	POOL B	Minor	POOL ELE	02	00	02	30
4 TH	VII TH	1. Social Statistics	SOC-23109	Major	COM	05	01	06	90 (75 + 15)
		2. Research Methodology/Alternate Course	SOC-23110A/SOC-23110B	Major	COM	04	-	04	60
		Note: Choose any Two Paper (4+4) i. Social Stratification ii. Urban Sociology iii. Modernity's & Globalization	SOC-23111A/ SOC-23111B/ SOC-23111C	Major	ELE	08	-	08	120
		Minor : Social Ecology	POOL B	MIN OR	POOL ELE	04	00	04	60
	VIII TH	Indian Social Thinkers	SOC-23112	Major	COM	05	01	06	90 (75 + 15)

		<p>Note: Choose any two papers: (4+4)</p> <p>i. Introduction of Criminology</p> <p>ii. Concept of Social Gender</p> <p>iii. Social Demography</p>	SOC-23113A/ SOC-23113B/ SOC-23113C	Major	ELE	04	00	04	60
		<p>Dissertation/Research Project</p> <p>Vivo Voce/Field Visit, Educational Tour & Viva Voce</p>	SOC-23114A/SOC-23114B	Major	COM	-	-	08	240

B.A. (Honours/Hounours with Research) in Sociology

SEMESTER-I

B.A. (Honours/Hounours with Research) in Sociology		Year : B. A. First year	Semester: I
Pedagogy:			
Course Code : SOC-23101		Course/Paper Title : Introduction of sociology	
Course Outcome- After completing this course, the students will be able to-			
CO1- Be aware the concept of nature and scope of Sociology. CO2. Able to know about concept of emergence of Sociology. CO3. To acquire knowledge about Social Prespective. CO4. Be aware about relations of Sociology from other social sciences. Co5.Be aware about basic concept of society.			
Credits: 3+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical): 45+15+0			
Units:	Topics:		No. of Lecture
I	Meaning, Nature and scope of sociology.		09
II	Emergence of sociology.		09
III	Relation of sociology from other social science.		09
IV	Basic concepts of sociology- Groups, Society, Community, Institution, Association.		09
V	Status and Role - Concept and their Relation.		09
Suggested Readings: 1-- Sociology – C.N. Shankar Rao 2- Society – Maciver and Page 3 - Sociology – Gupta and Sharma 4 - Sociology – VidyaBhushan 5 - Modern sociological theories – Ritzer 6- Morden social theory - P. S. Cohen			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance /Behaviour - 5 Mark's			

Programme: B.A. (Honours/Honours with Research) in Sociology		Year: B.A. 1st Year	Semester: Ist
Pedagogy:			
Course Code: SOCIKS – 2301		Course/Paper Title:	Introduction to Indian Knowledge System
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03		Paper (Core Compulsory / Elective): Core Compulsory	
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 02 + 1 + 0			
Units:	Topics:		No. of Lectures
I	Introduction to Indian Knowledge System <ul style="list-style-type: none"> • Definition, Concepts and Scope of IKS • IKS based approache on Indian Knowledge System & Role of Guru (teacher) • Understanding the concepts of dharma, karma, and the four purusharthas (goals of life) 		06
II	Vedic Knowledge and Philosophy <ul style="list-style-type: none"> • Study of the Vedas, including the Rigveda, Yajurveda, Samaveda, and Atharvaveda • Introduction to Upanishads and their metaphysical and philosophical teachings • Analysis of the six orthodox (astika) schools of Indian philosophy (e.g., Nyaya, Vaisheshika, Yoga, Samkhya, Mimamsa, and Vedanta) 		06
III	Unit 3: Spiritual and Mystical Traditions <ul style="list-style-type: none"> • Exploration of Hindu spiritual traditions, including Bhakti, Karma, Jnana, and Raja Yoga • Study of Advaita Vedanta and its nondualistic philosophy • Introduction to other spiritual paths like Tantra and Sufism in the Indian context 		06
IV	Scientific and Technological Advancements <ul style="list-style-type: none"> • Examination of ancient Indian contributions to mathematics, astronomy, and medicine • Study of scientific treatises such as Aryabhatiya, Sushruta Samhita, and Charaka Samhita • Exploration of the Indian concept of time, measurement, and cosmology 		06
V	Indian Arts, Literature, and Aesthetics <ul style="list-style-type: none"> • Analysis of Indian classical music, dance, and theater traditions 		06

- Study of classical Sanskrit literature, including the works of Kalidasa and Valmiki
- Understanding the concept of rasa (aesthetic experience) and its manifestations in Indian arts
- Modern Interpretation and Contemporary Relevance

Suggested Readings:

- "Indian Philosophy: A Very Short Introduction" by Sue Hamilton
- "A History of Indian Philosophy" by Surendranath Dasgupta
- "Indian Philosophy: A Critical Survey" by Chandradhar Sharma
- "India: A History" by John Keay
- "The Wonder That Was India" by A.L. Basham
- "Ancient India" by R.S. Sharma
- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "Indian English Literature" by M. K. Naik
- "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall
- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (i) Internal Class Test – 10%.
- (ii) Assignment/Project/Practical – 5%
- (iii) Attendance/Behavior – 5%.

Other Courses:

Minor : To be Chosed from POOL B

Skill Enhancement Course (SEC) : To be Chosed from POOL C

Value Added Course : To be Chosed from POOL D

SEMESTER-II

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B A. First year	Semester: II
Pedagogy:			
Course Code : SOC-23102		Course/Paper Title : Introduction of Indian Society	
Course Outcome- After completing this course, the students will be able to-			
CO1 – To acquire knowledge about Indian society and its characteristics. CO2 – To acquire knowledge about basic foundation of indian social structure. CO3 – To know about weaker classes. CO4 – To acquire knowledge about minorities CO5 – will be able to understand about castism.			
Credits: 4+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0			
Units:	Topics:		No. of Lecture
I	Indian society :- Component of Indian society, Characteristics of Indian society, Unity and diversity in Indian society.		15
II	Basic foundation of Indian social system and their function.		10
III	Indian Peasant and Rural society.		10
IV	Indian traditions :- Little and Great tradition in Indian society, Folk culture in Indian society.		15
V	problem of Indian society :- SC / ST / OBC / Women society.		10
Suggested Readings:			
1 - Indian sociology – C.N. Shankar Rao 2 - Indian society and social institution - Ravindranathmukharji 3 - Indian society – Mendulbaum 4 - Indian society - Motilal Gupta 5 – Indian society - Doshi & Jain.			
Suggested continuous E-Valuation methods-			
Continous Internal E-Valuation shall be on assignment and class text, The marks shall be as follows- Assignment/Practical/Project - 5 marks Internal viva voce -10 Marks Attendance /Behaviour - 5 Marks			

Other Courses:

Minor : To be Choosed from POOL B

Skill Enhancement Course (SEC) : To be Choosed from POOL C

Value Added Course : To be Choosed from POOL D

Exit Option: Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme. (Programme duration: first year or two semesters of the undergraduate programme) [NSQF Level 5]

SEMESTER-III

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Second year	Semester: III
Pedagogy:			
Course Code :SOC-23103		Course/Paper Title : Introduction of Social System	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be able to understand about social system. CO2 – Able to know about caste class & education. CO3 – will be able to know about process of social control. CO4 – will be able to understand about social change. CO5 - will be able to understand about causes of social change.			
Credits: 3+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+15+0			
Units:	Topics:		No. of Lecture
I	Concept of social system and some views.		09
II	Kinship system :- Concept of kinship, Kinship term, Kinship category, Kinship usage.		09
III	Caste system :- Concept of caste, Characteristics of caste, G.S. Ghuriye views on caste system, M.N. Srinivas views on caste system.		09
IV	Hindu Varna system.		09
V	Class system :- Concept of class, Emergence of class system, Class system in Indian society		09
Suggested Readings: 1- Sociology - C.N. Shankar Rao 2- Social anthropology – UmashankarVaalia 3- Sociology - Parimalveker 4- Indian sociology - Motilal Gupta 5- Modern sociological theories – Ritzer			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance / Behaviour - 5marks			

Programme: B.A. (Honours/Honours with Research) in Sociology		Year: B.A. 2nd Year	Semester: IIIrd
Pedagogy:			
Course Code: SOCIKS – 2302		Course/Paper Title: Applied IKS-1: Sociology	
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			

Credit: 03		Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : 20 + 80		
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 1 + 0 (30 + 15)		
Units:	Topics:	No. of Lectures
I	Introduction to Indian Societal Concepts <ul style="list-style-type: none"> Overview of key concepts in Indian societal thought (Dharma, Karma, Varna, Ashrama). Comparison of Indian societal concepts with Western sociological theories. Understanding the relevance of Indian societal ideas in the context of modern sociology. 	06
II	Caste, Class, and Social Stratification <ul style="list-style-type: none"> Examination of the caste system and its evolution in Indian society. Application of Indian perspectives on caste and social stratification to contemporary discussions on inequality. Comparative analysis of Indian social stratification with Western theories of class. 	06
III	Family, Marriage, and Gender Dynamics <ul style="list-style-type: none"> Study of Indian notions of family structure and kinship systems. Application of Indian perspectives on marriage and gender to contemporary debates on family dynamics. Exploration of the intersection of tradition and modernity in family life. 	06
IV	Community and Social Solidarity <ul style="list-style-type: none"> Analysis of the role of community and social solidarity in Indian societal thought. Application of Indian ideas of community and social cohesion to discussions on globalization and urbanization. Examination of the concept of "Sangha" and its relevance in the modern world. 	06
V	Environmental Ethics and Sustainable Societies <ul style="list-style-type: none"> Exploration of Indian perspectives on nature and environmental ethics. Application of Indian ecological principles to contemporary environmental issues and sustainability. Discussion on the concept of "Dharmic stewardship" and its implications for societal harmony with nature. 	06
Suggested Readings:		
<ul style="list-style-type: none"> "Indian Philosophy: A Very Short Introduction" by Sue Hamilton "A History of Indian Philosophy" by Surendranath Dasgupta "Indian Philosophy: A Critical Survey" by Chandradhar Sharma "India: A History" by John Keay "The Wonder That Was India" by A.L. Basham "Ancient India" by R.S. Sharma "The Oxford History of India" edited by Percival Spear "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das "Indian English Literature" by M. K. Naik "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall "Indian Art" by Partha Mitter "The Art and Architecture of the Indian Subcontinent" by J.C. Harle "Indian Architecture: Buddhist and Hindu Period" by Percy Brown 		

- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (iv) Internal Class Test – 10%.
 (v) Assignment/Project/Practical – 5%
 (vi) Attendance/Behavior – 5%.

MINOR ELECTIVE: To be Chosen by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Second year	Semester: III
Pedagogy:			
Course Code : POOL B		Course/Paper Title : <u>Social Issues - I</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be know about Issues and Basic Assumption of Social Issues. CO2 - will be know about causes of unemployment, poverty CO3 – will be know about Elements of Domestic Volience. CO4 – Will be know about Women empowerment. CO5 – will be know about global warming, and environmental pollution.			
Credits: 2+0+0		Paper(core compulsory/Elective): Minor Elective (Paper - 1)	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 30			
Units:	Topics:	No. of Lecture	
I	Concept of Social Issues, types of social issues.	6	
II	Population growth, poverty, unemployment Suicide,depression.	6	
III	Domestic Volience, Dowry system, Corruption,Crime.	6	
IV	Juvenile delinquency, drug addiction,Terrorism.	6	
V	Women empowerment, global warming, Environmental pollution.	6	
Suggested Readings:			
1 – Social issues - Dr. G. L. Sharma 2 - Social problems - Ram Ahuja. 3 –भारतमें सामाजिक समस्यायें एवं विकास के मुद्दे- डॉ. जी. के. अग्रवाल 4 - Social disorganization - Eliot and Meril 5 - Social Problems : A Modern Approach			
This course can be opted as an elective by the students of other Disciplines			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance / Behaviour - 5 Marks			

Other Courses:**Minor : To be Chosed from POOL B****Skill Enhancement Course (SEC) : To be Chosed from POOL C****Value Added Course : To be Chosed from POOL D****SEMESTER-IV**

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. IInd year	Semester: IV
Pedagogy:			
Course Code : SOC-23104		Course/Paper Title : <u>Social Control and Social Change</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 - will have knowledge about social control, family, religion. CO2 - Be able to know about the forms of social change. CO3 - will be able to know about social movement. CO4- will be able to know about causes of social change. CO5 - will be able to know about cultural facters.			
Credits: 4+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+15+0			
Units:	Topics:		No. of Lecture
I	Meaning and definition of social control, Meaning and definition of social change.		12
II	Means of social control, Formal means – Education, state, Informal means – Family, Religion, Public opinion, Propoganda, Reward and Punishment.		12
III	Forms of social change, Evolution, Social movement, Social progress, Social development.		12
IV	Causes of social change – Biological, demographical, Technological, Cultural factor.		12
V	Process of social change in India - Sanskritization, Westerization, Modernisation.		12
Suggested Readings:			
1- Social change – Moore, Wilbert 2- Social control – E. A. Ross 3- Social change - W.F. Ogburn 4- Social disorganization – Eliot and Meril 5- Social problem – Ram Ahuja			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva- voce – 10 Marks Attendance /Behaviour - 5 marks			

MINOR ELECTIVE: For Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. IInd year	Semester: IV
Pedagogy:			
Course Code : POOL B		Course/Paper Title : <u>Social Issues II</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – will be able to know about Social Issues. CO2 - will be able to know about Health, Disease and poverty. CO3 – will be know about Gender inequality, Cyber crime. CO4 – will be know about Caste in India. CO5 – will be know about cyber crime, women safety.			
Credits: 2+0+0		Paper(core compulsory/Elective): Minor Elective (paper -2)	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 30			
Units:	Topics:		No. of Lecture
I	Concept of Social Issues, and Problems.		6
II	Cyber crime, Gender inequality,		6
III	Violation of human Rights, women safety.		6
IV	Superstition, Religious dispute.		6
V	Illiteracy, Caste in India.		6
Suggested Reading :			
1. Social issues - Dr. G. L. Sharma 2. Social problems - Ram Ahuja 3. भारत में सामाजिक समस्याये एवं विकास के मुद्दे - डॉ. जी. के. अग्रवाल 4. Social disorganization - Eliot and Meril 5. Social problems : A Modern Approach			
This course can be opted as an elective by the students of Other Discipline			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance / Behaviour - 5 Marks			

Other Courses:

Minor : To be Choosed from POOL B

Skill Enhancement Course (SEC) : To be Choosed from POOL C

Value Added Course : To be Choosed from POOL D

Exit Option: Undergraduate Diploma (in the field of learning/discipline)for those who exit after two years (four semesters) of the undergraduate programme (Programme duration: First twoyears or four semesters of the undergraduate programme) [NSQF Level 6]

SEMESTER-V

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Third year	Semester: V
Subject : Pedagogy			
Course Code : SOC-23105		Course/Paper Title : Social Problem and Social Welfare	
Course Outcome- After completing this course, the students will be able to-			
CO1 – Be acquire with the knowledge and concept of social problem and welfare. CO2 – Be aware about concept of social problems, and know about population. CO3 – To acquire the knowledge about Backward class. CO4 – will be able to known about the concept of gender inequality. CO5 – will be able to know about social reconstruction			
Credits: 3+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 45+15+0			
Units:	Topics:		No. of Lecture
I	Concept of social problem, Meaning and definition, Concept of social welfare, Meaning and definition.		09
II	Social disorganization, Individual disorganization, Family and Community disorganisation.		09
III	Types of social problems, population growth, Poverty Unemployment, Suicide, Depression.		09
IV	Juvenile delinquency, Child Labour White colour crime, Prostitution, Aids.		09
V	Social Reconstruction – Meaning social planning and community, development progress in India - Gender inequality, Socio economic and political views.		09
Suggested Readings:			
1- Social change - Wilbert Moore 2- Social control – E.A. Ross 3- Social problem – Ram Ahuja 4- Social disorganization – Eliot and Meril 5- Social problems – A. Modern approach			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal Class Text – 10 Marks Attendance /Behaviour - 5 marks			

Programme: B.A. (Honours/Honours with Research) in Sociology		Year: B.A. 3rd Year	Semester: Vth
Pedagogy:			
Course Code: SOCIKS – 2303		Course/Paper Title:	Applied IKS-2: Sociology
Course Outcomes: After completing this course, the students will be able to -			
CO 1: explain the the foundational Concepts & Principles of IKS.			
CO 2: explain the historical development and evolution of Indian Intellectual traditions.			
CO 3: explain the knowledge key texts, thinkers, and schools of thought within the IKS.			
CO 4: analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS.			
CO 5: explain the holistic and multidimensional nature of Indian Thought.			
Credit: 03			Paper (Core Compulsory / Elective): Core Compulsory
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 2 + 1 + 0 (30 + 15)			
Units:	Topics:		No. of Lectures
I	Education, Knowledge, and Social Transformation <ul style="list-style-type: none"> • Study of Indian perspectives on education (Vidya) and knowledge systems. • Application of Indian ideas of education and knowledge to contemporary debates on education reform and social transformation. • Examination of the role of education in fostering ethical citizens. 		06
II	Governance, Ethics, and Leadership <ul style="list-style-type: none"> • Analysis of Indian concepts of ethical governance (Dharma) and leadership (Rajadharm). • Application of Indian ideas of governance and ethical leadership to discussions on political ethics and governance models. • Exploration of the concept of "Dharmic leadership" and its implications. 		06
III	Unit-4: Social Change and Movements <ul style="list-style-type: none"> • Examination of Indian notions of social change and transformation. • Application of Indian ideas of social change to contemporary social movements and activism. • Comparative analysis of Indian social change theories with Western sociological perspectives.. 		06
IV	Spirituality, Materialism, and Consumerism <ul style="list-style-type: none"> • Study of Indian perspectives on spirituality and materialism. • Application of Indian insights into spirituality and materialistic tendencies to discussions on consumerism and modern lifestyle. • Exploration of the balance between material and spiritual pursuits. 		06
V	Contemporary Applications and Student Projects <ul style="list-style-type: none"> • In-depth exploration of specific applications of Indian societal ideas in modern contexts. 		06

- Final projects where students choose a topic and apply Indian societal concepts to contemporary societal issues of their choice.

Suggested Readings:

- "Indian Philosophy: A Very Short Introduction" by Sue Hamilton
- "A History of Indian Philosophy" by Surendranath Dasgupta
- "Indian Philosophy: A Critical Survey" by Chandradhar Sharma
- "India: A History" by John Keay
- "The Wonder That Was India" by A.L. Basham
- "Ancient India" by R.S. Sharma
- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "Indian English Literature" by M. K. Naik
- "The Norton Anthology of World Literature: India, Pakistan, and Bangladesh" edited by Sarah Lawall
- "Indian Art" by Partha Mitter
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown
- "The Crest of the Peacock: Non-European Roots of Mathematics" by George Gheverghese Joseph
- "Indian Science and Technology in the Eighteenth Century" by Dharampal
- "Raga Mala: The Autobiography of Ravi Shankar" by Ravi Shankar
- "The Ragas of North India" by Walter Kaufmann
- "The Complete Book of Ayurvedic Home Remedies" by Vasant Lad
- "Ayurveda: The Science of Self-Healing" by Vasant Lad
- "The Heart of Yoga: Developing a Personal Practice" by T.K.V. Desikachar
- "The Yoga Sutras of Patanjali" translated by Swami Satchidananda
- "**Traditional Ecological Knowledge: Concepts and Cases**" edited by Julian Inglis and Norman Mercado

Suggested continuous E-Valuation Methods –

Continuous Internal Evaluation (CIL)

Total marks for each course shall be based on internal assessment (20%) and semester end examination (80%). The internal assessment of 20% shall be distributed as under:

- (vii) Internal Class Test – 10%.
- (viii) Assignment/Project/Practical – 5%
- (ix) Attendance/Behavior – 5%.

Major (Elective): Choose any one Course

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Third year	Semester: V
Pedagogy:		
Course Code : SOC-23106A	Course/Paper Title : Introduction of social anthropology	
Course Outcome- After completing this course, the students will be able to-		
1 – know about concept of social anthropology. 2 – will be know about concept of culture. 3 – will be know about family in primitive societies 4 – will be know about marriage in primitive societies. 5 – will be acquire about kinship, and terms of kinship.		
Credits: 3+0+0	Paper(core compulsory/Elective): Elective	

Max. Marks: 20+80		Min. Marks:
Total Number of Lecture(Lecture-Tutorials-Practical); 45		
Units:	Topics:	No. of Lecture
I	Social anthropology : evolution and development, concept method.	6
II	Culture :concept, theory of culturaldevelopment, evolutionism, neoevolutionism, diffusion, innovation, acculturation, relativism.	12
III	Family in primitive societies : evolution, type, characteristics, stability and change.	6
IV	Marriage in primitive societies :definition, format, law and taboo, way of acquiring metes.	9
V	Kinship Lineage and clan : categories of kinship, terms of kinship, kinship usages, matrilineal and patrilineal Lineage, origin of clan and functions.	12
Suggested Readings:		
1 - Tribal society in India – K.S. Singh		
2 – An introduction to social anthropology –Majumdar and madan		
3 – Anthropological thought -KakhanJha		
4 –Tribes, cast and nation – F.G. beilley		
5 –Janjatiya Bharat –Nadeem hasnain		
Suggested continuous E-Valuation methods-		
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows-		
Assignment/Practical/Project - 5 marks		
Internal Class Text – 10 Marks		
Attendance /Behaviour - 5 marks		

Or

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. IIIrd year	Semester: V
Pedagogy:		
Course Code : SOC-23106B	Course/Paper Title : Sociology of Movement	
Course Outcome- After completing this course, the students will be able to-		
CO1 - will know about concept of Social Movement, evolution of scope.		
CO2- will be know about social base of Social Movement.		
CO3- will be know about role of political organization and media in social movement.		
CO4- will be know about Evolutionary theory of Social Movement.		
CO5- will be know about social movement in india, labour movement, environmental movement tribal movement etc.		
Credits: 3+0+0	Paper(core compulsory/Elective): Elective	
Max. Marks: 20+80	Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 45		
Units:	Topics:	No. of Lecture
I	Sociology of social Movement : concept of social movement, evolution of scope, type of social movement.	6
II	Social base of social Movement : class, caste, gender, ethnicity,.	12
III	Role of political organization and media in social movement.	6
IV	Evolutionary theory of social movement, Karl Marx, Neomarxist.	9
V	Social movement in India : agrairian movement, tribal movement, labour movement, environmental movement.	12

Suggested Readings:

- 1 – Social movement in India : Jaanmejay Singh & B. N. Singh
- 2 – Social movement in India : M. S. A. Rao
- 3 – Sociology : Gupta & Sharma

Suggested continuous E-Valuation methods-

Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows-

Assignment/Practical/Project - **5 marks**

Internal Class Text – **10 Marks**

Attendance /Behaviour - 5 marks

Other Courses:

Minor : To be Choosed from POOL B

Value Added Course : To be Choosed from POOL D

SEMESTER-VI

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Third year	Semester: VI
Pedagogy:			
Course Code : SOC-23107		Course/Paper Title :<u>Emergence of Social thought and Social thinker</u>	
Course Outcome- After completing this course, the students will be able to-			
<p>CO1 – understand about meaning of Sociology on intellectual base. CO2 – will be acquainted about theory of August comte. CO3 – understand about social evaluation. CO4 – understand about theory of Durkheim. CO5 -To be known about social solidarity.</p>			
Credits: 5		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 75			
Units:	Topics:		No. of Lecture
I	Emergence of Sociology and intellectual – Change in philosophy in Sociology.		15
II	Enlightment- French and Industrial Revolution and its socio economic, Political impact.		18
III	Comte - Positivism, hierarchy of science, Law of three stages.		15
IV	Spencer – Socialdorbiniism,Social Evolution.		12
V	Durkheim – social fact, Social solidarity, Suicide.		15
Suggested Readings:			
<p>1- Social thought - Ravindranath Mukherjee 2- social thought – Francis Abraham 3- man sociological thinker – H.L .Doshi and Jain 4- sociological thought – Remond Aron. 6- Social thought - Ramod kumar Maurya.</p>			
Suggested continuous E-Valuation methods-			
<p>Continous Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal Class Text – 10 Marks Attendance / Behaviour - 5 marks</p>			

Major (Elective) : Choose any one Course

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Third year	Semester: VI (ELECTIVE)
Pedagogy:		
Course Code : SOC-23108A	Course/Paper Title : <u>Basic Concept of Rural Sociology</u>	

Course Outcome- After completing this course, the students will be able to-

- 1- will be know about meaning, scope of rural Sociology.
- 2- will be know about little community.
- 3- will be know about social rural structure.
- 4- will be know about change in rural society.
- 5- will be know about rural Development.

Credits: 3**Paper(core compulsory/Elective):
Elective****Max. Marks: 20+80****Min. Marks:****Total Number of Lecture(Lecture-Tutorials-Practical); 45**

Units:	Topics:	No. of Lecture
I	Rural sociology –Meaning, Nature and scope	6
II	Characteristics of rural sociology.	12
III	Little community and Peasantcommunity,differences between rural and urban society,	6
IV	rural-urban continuum.	12
V	Rural social structure – Caste, Class, Powerjajmani system rural leadership, changing pattern.	9
	Change in rural society – Factors of change,sanskritization,westernisation, modernisation, little and great tradition, Parochializationuniversalisation. Rural development- community development, program Five year plan, Manrega, Panchayat Raj system.	
	Suggested Readings: 1 - Rural sociology in India –A.R. Desai 2 – India’s changing village- S.C. Dubey 3 - Introductory rural sociology –G.B. Chitamber 4 - Dynamics of rural society – R.K. Mukherjee	
	Suggested continuous E-Valuation methods- Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal Class Text – 10 Marks Attendance / Behaviour - 5 marks	

Or

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Fourth year	Semester: VI (ELECTIVE)
Pedagogy:		
Course Code : SOC-23108B	Course/Paper Title : <u>Industrial Sociology</u>	

Course Outcome- After completing this course, the students will be able to-		
CO1 – will be know about Nature and scope of industrial Sociology. CO2- will be know about evolution of industrial society, nature and process of industrialization. CO3-will be know about problems of Automation. CO4-will be know about industrial management theories. CO5-will be know about indian social structure and industrialization.		
Credits: 3+0+0	Paper(core compulsory/Elective): Elective	
Max. Marks: 20+80	Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 45		
Units:	Topics:	No. of Lecture
I	Nature and scope of Industrial sociology.	6
II	Evolution of Industrial society, Nature and process of Industrialization in world system	12
III	Problems of Automation.	6
IV	Industrial Management theories.	9
V	Idian social structure and Industrialization.	12
Suggested Readings:		
1 – Industrial sociology : Miller and Form 2 – New Foundation for Industrial sociology : Vincent and Mayers 3 – A sociology of Industrialization : David Brown and Hanison		
Suggested continuous E-Valuation methods-		
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal Class Text – 10 Marks Attendance /Behaviour - 5 marks		

Other Courses to Opt:

Minor : To be Choosed from POOL B

Value Added Course : To be Choosed from POOL D

Exit Option: Bachelor' Degree (Programme duration: Three years or six semesters) .

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VII
Pedagogy:			
Course Code : SOC-23109		Course/Paper Title : <u>Social Statistics</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – Acquainted about meaning, method of statistics. CO2 – To know about Measurement. CO3 – will gain an ability of median, mode. CO4 – will be able to know about types of mode. CO5 – will be know about co – Relations			
Credits: 5+1+0		Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 75+15+0			
Units:	Topics:		No. of Lecture
I	Statistics- Meaning, Method, classification.		15
II	Measurs of Central tendency, Meaning and definition of Mean, Merits and demerits of mean.		15
III	Median - Meaning and definition of median, Merit and demerit of median.		15
IV	Mode - Meaning and definition of mode, Merit and demerit of mode.		15
V	Co- relations of two variables		15
Suggested Readings:			
1- Social research - Lundberg 2- Method in social research – goode and hatt. 3- Scientific social survey and research – P.V.Young 4- Social Research and Statistics – RavindraNath Mukherjee 5- Social Research and Statistical reasoning - Prof. Rama Shanker Tripathi.			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal Class Text – 10 Marks Attendance / Behaviour - 5 marks			

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A Fourth year	Semester: VII
Pedagogy:			
Course Code : SOC-23111A		Course/Paper Title : 1 - Research Methodology	
Course Outcome- After completing this course, the students will be able to-			
CO1- Be acquainted with the knowledge and method of technology. CO2- To know about difference between social research and social survey. CO3- To know about steps of social research. CO4- To know about Data collection. CO5- Be acquire about case study method.			
Credits: 4+0+0		Paper(core compulsory/Elective): Compulsorily	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60			
Units:	Topics:		No. of Lecture
I	Meaning,Scope,Significance of social research- Homogenity and difference between social research and survey, method and technique.		12
II	Step of social research, Selection of social problem.		12
III	Social Research, design, meaning, type.		12
IV	Fact, concept and theory, sources of data Collection.		12
V	Data collection method –Interview,Observation, Questionnaire, Schedule, case study method.		12
Suggested Readings:			
1- Social research – Lundberg 2- Social research and statistics - Ravindranath Mukherjee 3- Scientific social surveysand research –P.V. Young 4- Method in social research – Goode and Hatt 5 - Social Research and Statistical reasoning - Prof. Rama Shanker Tripathi.			
This course can be opted by the students pursuing for Hons with Research in the Discipline			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as Follows- Assignment/Practical/Project - 5 marks Internal viva voce– 10 Marks Attendance /Behaviour - 5 marks			

Or

Alternate Course SOC-23111B for Honours Students

Major (Elective): Choose Any Two Courses

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VII
Pedagogy:			
Course Code : SOC-23111A		Course/Paper Title : <u>Social stratification</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1- able to know about the concept of social stratification. CO2- able to know about forms of social stratification. CO3- will be aware about theory of social stratification. CO4- will be know about cast and class. CO5- able to know about Weberian approach of stratification.			
Credits: 4+0+0		Paper(core compulsory/Elective):	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60			
Units:	Topics:		No. of Lecture
I	Concept of social stratification, Characteristics of Social stratification.		12
II	forms of social stratification, closed & opened as cast and class.		12
III	Theory of social stratification.		12
IV	Weberian Approach of stratification- 1 – Marking view, 2 –Functionalistic view		12
V	Weberian approach of stratification.		12
Suggested Readings:			
1 – Sociology – Gupta and Sharma 2 – Sociology – C.N. Shankar Rao 3 - Social stratification- k.L. Sharma 4 –Modern sociological theory- Ritzer 5 - Modern Social theory - P. S. Cohen			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as follows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance /Behaviour - 5 marks			

Or

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Fourth year	Semester: VII
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Pedagogy:		
Course Code : SOC-23111B	Course/Paper Title : <u>Basic Concept of Urban Sociology</u>	
Course Outcome- After completing this course, the students will be able to-		
CO1 – will be know about urban Sociology. CO2 – will be know about concept of city CO3 – will be know about typesof city. CO4 –will be know about urban ecology. CO5 – will be gain about urban continuum.		
Credits: 4+0+0	Paper(core compulsory/Elective):	
Max. Marks: 20+80	Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60		
Units:	Topics:	No. of Lecture
I	Urban sociology –Meaning Nature,scope and approaches.	12
II	Concept of city –ecological, Sociological	12
III	Origin and growth of urban centers, Types of cities,urbanism as a way of life,rural-urban continuum.	12
IV	Urban ecology - Ecological theory of urban growth.	12
V	Urbn planning, urban slums and floting population.	12
Suggested Readings:		
1 – Urban sociology –E.E. Bergel 2 –The modern city – Riemer 3 –the urban community – Anderson 4 - The city and Society –Hott and Reiss 5 –The sociology of city life – Carpenters 6.Mukherjee & Singh : Social profile of city.		
Suggested continuous E-Valuation methods-		
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 10 marks Internal Class Text – 15 Marks		

Or

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A Fourth year	Semester:VII
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Pedagogy:		
Course Code : SOC-23111C	Course/Paper Title : <u>Modernity and Globalization</u>	
Course Outcome- After completing this course, the students will be able to-		
CO1 – Will be able to know about Concept of modernity and it's characteristics. CO2 – will be understand about modernity in indian Society. CO3 – will be know about concept of Globalization. CO4 – will be know about co - relation between modernity and Capitalism. CO5 – will be know about Indian society and Globalization.		
Credits: 4	Paper(core compulsory/Elective): Elective	
Max. Marks: 20+80	Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60		
Units:	Topics:	No. of Lecture
I	Concept of Modernity, characteristics of Modernity.	12
II	Modernity in Indian society.	12
III	Concept of Globalization, Definition of Globalization, Social aspect of Globalization.	12
IV	Globalization, CO-Relation between Modernity and Capitalism.	12
V	Indian society and Globalization.	12
Suggested Readings: 1 –Modernity and Post modernity : Doshi, Jain 2 – Globalization and Society : Pro. Ravi Prakash pandey 3 –Globalization and Culture : Yogendra Singh		
Suggested continuous E-Valuation methods-		
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance /Behaviour - 5 marks		

MINOR ELECTIVE : To be choosed by Students of Other Discipline

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. Fourth year	Semester: VII
Pedagogy:		
Course Code : POOL B	Course/Paper Title : <u>SocialEcology</u>	

Course Outcome- After completing this course, the students will be able to-		
CO1 – will be know about concept of Ecology, and development of ecology. CO2 - will be know about concept of Environment. CO3 – will be know about concept of Ecofeminism. CO4 – will be know about concept if sustainable development. CO5 – will be know about Environmental Ecology		
Credits: 4+0+0		Paper(core compulsory/Elective): Minor (Elective)
Max. Marks: 20+80		Min. Marks:
Total Number of Lecture(Lecture-Tutorials-Practical); 60		
Units:	Topics:	No. of Lecture
I	Concept of Ecology, Development of Ecology.	12
II	Concept of Environment and Social Environment, Component of Ecosystem.	12
III	Concept of Ecofeminism and Views of social thinker.	12
IV	Concept of Sustainable development, International Convention on Environment International Convention on Environment.	12
V	Environment and ecology - social ecology, impact of ecology on social life.	12
Suggested Readings: 1 –The philosophy of social Ecology : Murray Bookchin 2 – Ecology of Everyday Life : Chaia Heller 3 –Ecofeminism : Vandana Shiva 4 –An Introduction of Sustainable development : Kazi F. Jalal - 2006		
This course can be opted as an elective by the students of Other discipline.		
Suggested continuous E-Valuation methods-		
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance / Behavior - 5 marks		

Other Courses:

Minor : To be Choosed from POOL B

SEMESTER-VIII

Programme: B.A. (Honours/Honours with Research) in Sociology	Year : B. A. 4th year	Semester: VIII
Pedagogy:		
Course Code : SOC-23112	Course/Paper Title : <u>Indian Social Thinkers</u>	
Course Outcome- After completing this course, the students will be able to-		
CO1 – able to know about varna system. CO2 – will Understand about sarvodaya. CO3 – will gain ability about Hindu sanskar. CO4 – will be able to know about social justice & cast. CO5 - will know about Nationalism.		
Credits: 5+1+0	Paper(core compulsory/Elective): Compulsory	
Max. Marks: 20+80	Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 75+15+0		
Units:	Topics:	No. of Lecture
I	Manu - Varna System, Purushartha, Dectroine of Karma, Hindu Sanskar.	20
II	Gandhi – Thrusteeship, Sarvodya	16
III	B.R. Ambedkar – Social Justice and Caste.	17
IV	Arvindo – Concept of Superman, Nationalism.	17
V	J.L. Nehru – Democratic Socialism , International Relations, Compreative study, Gandhi and Nehru.	20
Suggested Readings:		
1- Social Thought – Ravindranath Mukherjee 2- Indian Political thought – M.P. Singh 3- Indian Social thought - Nagla 4- Indian Social thought – G.K. Agrawal		
Suggested continuous E-Valuation methods-		
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance / Behaviour - 5 marks		

Major (Elective) : Choose any Two Courses

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VIII
Pedagogy:			
Course Code : SOC-23113A		Course/Paper Title : <u>Introduction of Criminology</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1. Will be able to know about the concept of criminology.. CO2. Will be understand about factors of criminology CO3. Will be know about causes of crime. CO4. Will be understand about criminals behaviour. CO5. Will be able to know about punishment.			
Credits: 4+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60			
Units:	Topics:		No. of Lecture
I	Criminology : meaning and scope, crime and criminal : concept and classification.		12
II	Factors of crime and theories of criminal behaviour, Organised crime white colour crime, crime against women.		12
III	Juvenile Delinquency : factors and treatment, modern correctional institutions, treatment of criminal probation and parole.		12
IV	Punishment : Objectives form and theories, prisons, open prisons, Role of police in crime prevention.		12
V	Terrorism, alcoholism, drugs addiction and correction.		12
Suggested Readings:			
1 - Indian social problem –G. R. madan 2 - Principal of criminology – Suther land and creassey 3 - Social disorganization –Eliat and Marril 4 – Criminal and Penology – B.K Goswami 5 - Crime in India – ministry of Home affairs			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce - 10 Marks Attendance / Behaviour - 5 marks			

Or

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VIII
Pedagogy:			
Course Code : SOC-23113B		Course/Paper Title : Basic Concept of Gender Sociology	
Course Outcome- After completing this course, the students will be able to-			
1 – will be know about concept of gender Sociology- 2 – will be understand about development of gender. 3 – will be able to know about gender discrimination. 4 – will be able to know about concept of feminism. 5 – will be know about feminist movement.			
Credits: 4+0+0		Paper(core compulsory/Elective): Elective	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60			
Units:	Topics:		No. of Lecture
I	Concept of Gender and sex,meaning and scope gender of sociology.		12
II	Development of gender sociology as a discipline.		12
III	Gender discrimination :Role conflict and Roll adjustment.		12
IV	concept of feminism, feminist movement.		12
V	Women and patriarchy, Position of women in Society.		12
Suggested Readings:			
1 - Womens oppressions today –Michal Barrelt			
2 - Feminism and Nationalism in third word–K. Juyamardena			
3 –The social origin of the serial division of labour – Man Mies			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows-			
Assignment/Practical/Project - 10 marks			
Internal Class Text – 15 Marks			

Or

Programme: B.A. (Honours/Honours with Research) in Sociology		Year : B. A. Fourth year	Semester: VIII
Pedagogy:			
Course Code : SOC-2311C		Course/Paper Title : <u>Social Demography</u>	
Course Outcome- After completing this course, the students will be able to-			
CO1 – To know about meaning nature, and scope of Demography. CO2 – To know about theory's of demography. CO3 – will be able to know about the concept of optimum population. CO4 – will be able to know about social theory. CO5 – To know about Prespective for population policies.			
Credits: 4+0+0		Paper(core compulsory/Elective):	
Max. Marks: 20+80		Min. Marks:	
Total Number of Lecture(Lecture-Tutorials-Practical); 60+0+0			
Units:	Topics:		No. of Lecture
I	Demography : Meaning, Nature and scope.		12
II	Theories of demography -Biological and social theory.		12
III	Concept of optimum population.		12
IV	Perspective for population policies.		12
V	Population policy of the Govt. Of India, A critical Appraisal :Evaluation of family planning and welfare programme in India.		12
Suggested Readings: 1 - Population problem – Landis 2 – An introduction to social demography – M.K. Prani 3 –demographic and population studies –O.S. srivastava 4 - Infant mortality and population – Chandrashekar's 5- Social Demography - Prof. Ramod kumar Maurya.			
This course can be opted as an elective by the students of following subjects – e. g.- Open to all			
Suggested continuous E-Valuation methods-			
Continious Internal E-Valuation shall be on assignment and class text, The marks shall be as fallows- Assignment/Practical/Project - 5 marks Internal viva voce – 10 Marks Attendance / Behaviour - 5 Marks			

Programme: B.A. (Honours/Honours with Research) in Sociology		Year: B.A. 4th Year	Semester: VIIIth
Pedagogy:			
Course Code: SOC-23114A		Course/Paper Title:	Dissertation/Research Project & Viva voce [For Hons. with Research Students]
Course Outcomes: After completing this course, the students will be able to -			
CO 1: acquire Research Skills and awareness about Methodology			
CO 2: develop critical thinking skills for evaluating existing literature and research gaps.			
CO 3: develop Communication Skills, Analytical and Problem-Solving abilities.			
CO 4: develop Project Management and will be able to contribute to existing knowledge			
CO 5: Collaborate in Interdisciplinary Skills.			
Credit: 08		Paper (Core Compulsory / Elective): Elective	
Max. Marks : 20 + 80			
Total Number of Lectures (Lecture – Tutorials – Practical): 0+0+8			
Units:	Topics:		No. of Lectures
I	Dissertation/ Research Project & Viva Voce		240
Suggested Readings:			
<ol style="list-style-type: none"> "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches" by John W. Creswell and J. David Creswell This book covers various research designs and approaches, helping you select the most appropriate one for your dissertation. It's suitable for both qualitative and quantitative research. "The Craft of Research" by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams This book is a comprehensive guide to the research process, from formulating research questions to presenting findings. It offers practical advice and strategies for effective research. "How to Write a Better Thesis" by David Evans, Paul Gruba, and Justin Zobel Geared towards graduate students, this book provides practical guidance on planning, writing, and revising a thesis or research project. It covers a range of disciplines and research methods. "Completing Your Qualitative Dissertation: A Roadmap from Beginning to End" by Linda Dale Bloomberg and Marie F. Volpe Focused on qualitative research, this book offers step-by-step guidance on the entire dissertation process, including choosing a topic, data collection, analysis, and writing. "Writing Your Dissertation in Fifteen Minutes a Day" by Joan Bolker This book offers practical strategies to help you overcome writer's block and procrastination while writing your dissertation. It emphasizes consistent writing habits. "The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation" by Carol M. Roberts This book provides a holistic approach to the dissertation process, covering topics such as time management, literature review, research design, and defense preparation. "How to Design, Write, and Present a Successful Dissertation Proposal" by Elizabeth A. Wentz Focusing on the proposal stage, this book offers guidance on crafting a clear and effective dissertation proposal, including outlining research questions and methodologies. "Writing the Successful Thesis and Dissertation: Entering the Conversation" by Irene L. Clark This book emphasizes the importance of contributing to the scholarly conversation in your field and provides practical advice on how to structure and present your research. "The Literature Review: Six Steps to Success" by Lawrence A. Machi and Brenda T. McEvoy A comprehensive guide to conducting a literature review, a crucial component of any research project or dissertation. "Demystifying Dissertation Writing: A Streamlined Process from Choice of Topic to Final Text" by Peg Boyle Single This book offers a straightforward and organized approach to the dissertation process, helping you break down the tasks and stay on track. 			
<u>Suggested continuous E-Valuation Methods –</u>			
Continuous Internal Evaluation (CIL)			
Total marks for each course shall be based on internal assessment (20%) and semester end			

examination (80%). The internal assessment of 20% shall be distributed as under:

- (x) Internal Class Test – 10%.
- (xi) Assignment/Project/Practical – 5%
- (xii) Attendance/Behavior – 5%.

Or

Field Visit/ Educational Visit based Viva Voce [Course Code : AH214B] for (Hons. Students)

Completion of the Programme: Bachelor Degree with Honours/Honours with Research in Major Discipline at the Successful Completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-year Undergraduate Programme.

POOL-B

Minor Discipline Courses (For I & IInd Semester)

Year	Semester	Nomenclature/Title of the Course	VAC Code	Credit
1st Year	I	Modern Indian language – Hindi P-I	MIN-001	2
		Modern Indian language – Sanskrit P-I	MIN-002	2
		Modern Indian language – English language P-I	MIN-003	2
1st Year	II	Modern Indian language – Hindi P-II	MIN-004	2
		Modern Indian language – Sanskrit P-II	MIN-005	2
		Modern Indian language – English language P-II	MIN-006	2

POOL- C

Skill Enhancement Courses

S.N.	SEC Code	Title of SEC / Vocational Courses	Level	COM./ELE	Credits (L/T+P)
1	SEC-001	Digital Marketing	NSQF 5	ELE.	1+2
2	SEC-002	Culinary Arts	NSQF 5	ELE.	1+2
3	SEC-003	Tourism & Travel Management	NSQF 5	ELE.	1+2
4	SEC-004	Early Childhood Education	NSQF 5	ELE.	1+2
5	SEC-005	Sports Coaching	NSQF 5	ELE.	1+2
6	SEC-006	Financial accounting & Taxation	NSQF 5	ELE.	1+2
7	SEC-007	Retail Management	NSQF 5	ELE.	1+2
8	SEC-008	Supply Chain Management	NSQF 5	ELE.	1+2
9	SEC-009	Digital Photography & Videography	NSQF 5	ELE.	1+2
10	SEC-010	Yoga and Nutrition Expert	NSQF 5	ELE.	1+2
11	SEC-011	Disaster Management	NSQF 5	ELE.	1+2
12	SEC-012	Digital Library Establishment	NSQF 5	ELE.	1+2

13	SEC-013	Computerized Accounting (Tally)ERP-9/Prime)	NSQF 5	ELE.	1+2
14	SEC-014	Apiculture	NSQF 5	ELE.	1+2
15	SEC-015	Aquaculture	NSQF 5	ELE.	1+2
16	SEC-016	Vermiculture	NSQF 5	ELE.	1+2
17	SEC-017	Sericulture	NSQF 5	ELE.	1+2
18	SEC-018	Horticulture	NSQF 5	ELE.	1+2
19	SEC-019	Mushroom Cultivation	NSQF 5	ELE.	1+2
20	SEC-020	Herbal Technology	NSQF 5	ELE.	1+2
21	SEC-021	Basic Instrumentation Skills	NSQF 5	ELE.	1+2
22	SEC-022	Digital Electronics	NSQF 5	ELE.	1+2
23	SEC-023	Organic Farming	NSQF 5	ELE.	1+2
24	SEC-024	Water Management (Ganges)	NSQF 5	ELE.	1+2
25	SEC-025	Computational Chemistry	NSQF 5	ELE.	1+2
26	SEC-026	Industrial Chemistry	NSQF 5	ELE.	1+2
27	SEC-027	Jyotish Shashtra and Karmakand	NSQF 5	ELE.	1+2
28	SEC-028	Vastushastra	NSQF 5	ELE.	1+2
29	SEC-029	Radio Jockey CCRJ	NSQF 5	ELE.	1+2

POOL-D

Value Added Courses

Year	Semester	Nomenclature/Title of the Course	VAC Code	Credit
1st Year	I	Understanding India	VAC-001	2
1st Year	II	Communication Skills and Personality development	VAC-002	2
2nd Year	III	Indian Heritage and Culture	VAC-003	2
2nd Year	IV	Food, Nutrition and Hygiene	VAC-004	2
3rd Year	V	Gram Pravas and Talking Hands	VAC-005	2
3rd Year	VI	Physical Education and Yoga	VAC-006	2
